

name _____ date _____

1. Is this story fiction or non-fiction? Explain your answer.

2. What did Hank and Patrick do right after they visited the crocodiles?

- They saw the monkeys.
- They saw a brontosaurus.
- They went home.
- They saw the elephants.

3. What might have happened if the dinosaur under the rowboat was real?

4. How did Hank show off what he knew about dinosaurs?

- He drew a picture.
- He showed Patrick the dinosaurs.
- He told Patrick dinosaur facts.
- He did not show off.

5. The stegosaurus **plodded** down the street. What does the word plodded mean in this sentence?

- The stegosaurus ran really fast.
- The stegosaurus was playing.
- The dinosaur walked slow and heavy.
- The dinosaur was flying like a plane.

6. Why did the triceratops need to have **tough** skin?

7. What made Patrick's imaginary forest **prehistoric**?

- trees
- birds
- noise
- dinosaurs

8. What did Patrick do right before he ran to his apartment?

- He peeked into his bedroom.
- He told his brother to run.
- He rowed on the zoo lake.
- He went to the zoo.

9. How are a stegosaurus brain and a walnut alike?

10. How are a stegosaurus brain and a walnut different?

11. Draw a picture and write a juicy second grade sentence about your favorite part of the story.

Color the topic sentence or main idea green. Then cut these sentences apart and glue them in the right order on the back of your spelling test.

Patrick imagined a brontosaurus eating leaves at the zoo.

Patrick imagined the triceratops and T-rex having a fight in a prehistoric forest.

Patrick was imagining dinosaurs everywhere.

Patrick was worried about a big diplodocus under the boat in the zoo lake.

Patrick thought he saw an enormous crocodile eating other crocodiles.

Patrick thought he saw a triceratops at a traffic light.

Patrick dreamed up a line of stegosaurus dinosaurs plodding down the street.

Hank told Patrick to stop worrying because dinosaurs died millions of years ago.