

CS105 UNIX Operating Systems Written Report Grading Rubric

Student Name: _____ Date: _____

Project: Key Graded Assignment #1 – Exploring UNIX/Linux Operating Systems

This rubric defines effective writing skills in terms of the following elements:

Composition

- Introduction
- Idea Development
- Support or Evidence
- Word Choice
- Conclusion

Organization

- Topic Sentences
- Paragraph Order
- Transitions

Mechanics

- Sentence Structure
- Punctuation/Spelling
- Voice

COMPOSITION

Elements	4 Excellent	3 Proficient	2 Marginal	1 Needs Improvement	Score
Introduction	Attitude is defined; thesis is clearly focused; subject is significant	Thesis is clear; provides direction for essay	Introduction is unclear; formulaic; not creative	Introduction is incomplete, ineffective, or missing	
Idea Development	Interesting; sophisticated; insightful	Clear and thoughtful	Simplistic; uneven in quality; lacking in relevance	Absent or ineffective	
Support or Evidence	Detailed; accurate; convincing	Sufficient and accurate	Uneven	Vague, missing, or inaccurate	
Word Choice	Engaging and powerful choice of words	Appropriate to task	Uneven	Limited, monotonous, inappropriate	
Conclusion	Extends; connects; comments on topics	Purposeful and perceptive	Summarizes previously stated information	Absent, incomplete, or unfocused	

ORGANIZATION

Elements	4 Excellent	3 Proficient	2 Marginal	1 Needs Improvement	Score
Topic Sentences	Clearly related to thesis; comprehensive	Comprehensive, logical and related to the thesis	Provides bland restatement of thesis; narrow or inaccurate	Absent	

Paragraph Order	Contributes to an effective argument; reinforces the content	Demonstrates a clear plan	Ineffective or inconsistent	Random	
Transitions	Effective and varied	Clear and functional	Mechanical	Absent	

MECHANICS

Elements	4 Excellent	3 Proficient	2 Marginal	1 Needs Improvement	Score
Sentence Structure	Complete; varied; interesting	Complete and correct	Variety is present; some errors are evident; some repetition	Repetitious; fragments and run-ons are frequent	
Punctuation/ Spelling	Error-free	Minor, infrequent errors are present but do not interfere with meaning	Errors are frequent, significant and/or careless or distracting	Errors block meaning	
Voice	Distinctive; appropriate to task and audience	Clear and authentic	Mechanical; formulaic	Unclear	
Citations (if used)	Completely consistent with APA or MLA style	Generally consistent with APA or MLA style	Inconsistent use of APA or MLA style	Citation missing, inaccurate or incomplete	

Adapted from: [Pearson Education, Inc.](#) publishing as Pearson Prentice Hall

Based on the above criteria the student's grade for this assignment is: _____
 (total the points for each element scored and average for a final grade)

Comments to the Student: