

The Choices Approach

<i>Current Issues</i>	<i>Historical Issues</i>
I. Introduction to the Issue	I. Introduction to the Issue
II. Historical Background	II. Historical Background
III. Current Issues <ul style="list-style-type: none"> • Analyze current policy alternatives — Identify pros and cons, risks and tradeoffs of divergent policy alternatives • Framed in stark terms to highlight different policies and their underlying values 	III. Historical Turning Point <ul style="list-style-type: none"> a. Analyze options under consideration at a particular moment in history — a turning point that would affect the course of history b. Consider only options that were actually under consideration at the time
IV. Students articulate their own considered judgment as a new option	IV. Students determine what choice they would have made at the time
V. Grounds to move forward (e.g. exploring consensus)	V. Epilogue — Review what happened and consider the significance for today

Program Goals

- Engage high school students in consideration of international issues
- Promote critical thinking and active citizenship