

Sample Assessment Sheet
Unit One: Commedia Dell'Arte

Name: _____

Class: S1 _____

Mark: _____ / 30

Program Description: *The English Drama Program requires the participants to use English in a creative way, to work in groups and to perform in front of an audience. It also exposes the students to the literary and artistic traditions of European drama, giving them the opportunity to increase their cultural capital and to learn in an active and hands-on style.*

Unit Description: *This unit takes students through a basic introduction to drama beginning with Commedia dell'Arte, a style of early European theatre. They also participate in a historical mask-making workshop. Their final presentations are to be performed in front of an audience of teachers and class members.*

Assessment Task: *In groups of 2-4, you will participate in an improvised performance of the Commedia dell'Arte scenario which you have been developing throughout the unit.*

- You will work together to create an interesting scene.
- You must speak English during the assessment.
- You will also be assessed on class participation and your conduct as an audience member.
- You must bring your mask to the assessment, even if your character does not wear one.

TO DO WELL: *make sure you use big actions and big voices; remember this is a performance for an audience. Try NOT to stand with your back to the audience or break character in the middle of your scene.*

Time limit: 2-3 minutes

Skills	Marks					
Performance [individual]	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Understood and maintained character (voice & body), aware of other actors, engaged with audience.		Understood some aspects of character and engaged with audience at times.		Attempted a character but difficult to understand.	
Preparation [group]	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Can create and solve a problem in a dramatic and interesting way		Can create a problem for a scene		Can start a scene	
Stagecraft [group]	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Respected the rules of stagecraft: entrances and exits, faced the front, projected voice, didn't block.		Respected most of the rules, but made one or two mistakes.		Did not respect the space of the stage. Entrance/ exit/ front/ voice/ block.	
Mask Making [individual]	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Completed a mask of an identifiable 'Commedia' character using form and colour in a sophisticated way.		Completed a mask with some use of form or colour to portray a character.		Attempted a mask. Characterisation unclear.	
Class participation [individual]	6 <input type="checkbox"/>	5 <input type="checkbox"/>	4 <input type="checkbox"/>	3 <input type="checkbox"/>	2 <input type="checkbox"/>	1 <input type="checkbox"/>
	Participates actively, comes prepared. A supportive group member		Sometimes active. Usually prepared. Sometimes distracted & off-task		Usually followed instructions. Some preparation.	
Comments						

Parent's signature: _____