

Illustrator



Name _____
Book _____
Assignment _____

Your job is to draw a picture related to the reading. Use picture paper and colored pencils. Be sure to include background, and to include as many details from the reading as possible.

I am going to draw: _____

I chose this to draw from the reading because: _____

Connector

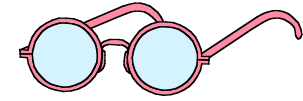


Name _____
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This job is for everyone, and it is to find connections between the book we are reading and the outside world. You may connect something to your own life, to another book you are reading or have read, to other times, to other books by the same author, or to things going on in the world today. Mark the passages you are connecting to with a sticky note and be ready to read and explain it to the group.

Passage page number: _____
My connection: _____

Investigator



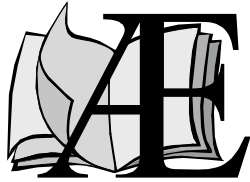
Name _____
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Your job is to dig up some background information about something that is in the book. This could include things like information about the author, information about things that happen in the story, or information about famous people, animals, or events that are in the book. You can find information by looking in books, encyclopedias, almanacs, dictionaries, the Internet, etc.

What I investigated: _____

What I found out: _____

Literary Luminary



Name _____
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Assignment _____

Your job is to find several passages in the reading that you thought were especially good and that you would like to hear again and discuss. These passages could be funny, figures of speech, foreshadowing, touching, or thoughtful. Mark the passages with sticky notes and be ready to read them to the class for discussion. Be sure you explain why you picked these particular passages.

Passage page number: _____

Why I chose it: _____

Passage page number: _____

Why I chose it: _____

Passage page number: _____

Why I chose it: _____

Vocabulary Detective



Name _____
Book _____
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Your job is to be on the lookout for a few especially important words in the reading selection. If you find words that are puzzling or unfamiliar, write them down and find out their definition. Also be on the lookout for especially neat words that are used to make the writing more interesting. Write these words and their definitions as well. Put stars by the words you think your group should add to their vocabulary. Then pick your favorite words and put it under Today's Special!

Word: _____ P: ___ means: _____

Word: _____ P: ___ means: _____

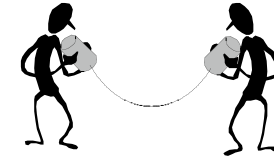
Word: _____ P: ___ means: _____

Word: _____ P: ___ means: _____

TODAY'S SPECIAL!

My favorite:

Discussion Director



Name _____
Book _____
Assignment _____

Your job is to develop a list of questions for your reading group to discuss based on the assigned reading. You want to help people think of what the author is telling the reader on a deeper level than just what happens in the story. You will also want the group to support their ideas with evidence from the story. Think about these ideas when you develop your questions: Did anything in this section of the book surprise you? Can you predict what will happen next? How did the author make you feel? What evidence from the book do you have to support your ideas?

Questions:

1. _____

2. _____

3. _____

4. _____
