

2009-10 Physics Signatures Sheet

I have read and I do understand the Classroom Policies and Expectations for Physics 1 or AP Physics 2. Specifically, I understand the policies and expectations regarding

A. THE BIG PICTURE

B. THE LEARNING ENVIRONMENT

1. Do not bring inappropriate items to class.
2. Be ready to work when the tardy bell rings.
3. Respect the educational rights of those around you.
4. Respect the property rights of those around you.
5. Do not touch demonstration apparatus.
6. Follow all lab instructions with extreme care.
7. Remain in your seat until dismissed by the teacher.
8. You are responsible for your actions and all school rules apply at all times.

C. TARDY/MAKE-UP PROCEDURES

1. Tardiness
2. Make-Up Work
 - a. UNIT TESTS
 - b. TEST CORRECTION JOURNAL
 - c. DEMONSTRATIONS AND VIDEOTAPE
 - d. LABS
 - e. EXTENDED ABSENCES

D. GRADING ISSUES AND SPECIAL OFFERS

1. Academic Grade.
2. Citizenship
3. Cheating
4. Posting
5. Turnover Period
6. Special Offers
 - a. "THE SYSTEM:" A RELAXED GRADING SCALE (PHYSICS 1 ONLY)
 - b. TEST CORRECTION JOURNAL OPPORTUNITY (PHYSICS 1 ONLY)
 - c. AP SYSTEM 2000 (AP PHYSICS 2 ONLY)
 - d. CTF: CREDIT TOWARD FINAL

E. OTHER INFORMATION

1. Homework
2. Lab Work
3. Classroom Computers
4. Notesheets/Notecards
5. Calculators
6. Passes
 - a. HALL PASS.
 - b. TARDY PASSES.
7. Grade Checks
8. Physics Effort / Progress Forms (PEPM / PEPA)
9. Letters of Recommendation

In addition, I have read and I do understand the district computer use policies and the classroom computer policies (as printed on the "Responsible Computer Use Agreement" form). I understand that any failure to comply with these instructions and/or the verbal instructions of the teacher will result in the loss of my computer privileges in this course and may result in administrative disciplinary action. I may also be responsible for repair and/or replacement of equipment damaged while in my care (pursuant to District Policy).

Student Signature _____ Date _____
 (Don't forget to print your name at the top of this form)

Photo Permissions

Photos taken in class that include me may be placed on Mr. Baird's photo-sharing website and shared with the school newspaper and yearbook staffs. Mr. Baird will remove pictures of me if I ask him to. (See the Phyz Photo Albums at www.phyz.org for examples.) If you wish to opt out so that no photos of you will be included in online albums, please initial here: _____

Parent Signature* _____ Date _____
 *Please see Parent Notes on back and bookmark www.phyz.org on your web browser.

Parent email address/es (optional): _____

PARENT NOTES for Mr. Baird's Physics and AP Physics courses

1. Bookmark now!

Please bookmark Mr. Baird's Physics Class website, www.phyz.org. You will find a link to this document there.

2. Contact info

Mr. Baird can best be reached via email at dbaird@sanjuan.edu.

Please provide your email address on the front of this document to better facilitate communication.

3. Student progress

Student progress is updated regularly and can be monitored from links at www.phyz.org. Three documents can be found there.

- a. Grades Report shows the overall student performance and current academic and citizenship grades.
- b. Tests Report shows scores on each unit test.
- c. Labs Report shows scores on individual lab activities.

All reports are in Portable Document File (PDF) format. Each report has pages for each class period. Individual student records are labeled using the student's ID number.

IT IS IMPORTANT THAT YOU MONITOR THE PROGRESS OF YOUR SON OR DAUGHTER THROUGHOUT THE YEAR!

4. Improving student performance

A list of measures that can be taken to improve a student's performance can be found at <http://homepage.mac.com/phyzman/phyz/PEPM.pdf>
(Simply click the PEPM link at www.phyz.org.)

The most important and most effective measure you can take as a parent of a student in physics is to monitor your son's or daughter's completion of daily homework assignments.

Your son or daughter can show you the schedule of daily assignments for each unit and should be able to show you that each assignment has been completed.

The long-term reward for consistent homework completion is challenging to high-school students. The lack of immediate gratification for daily work is something they may not be accustomed to. Without your oversight, your son or daughter may be inclined to slip behind in their work.

5. Students in danger of failing (the PEPM/PEPA)

When a student's performance falls below 70%, he or she must complete a Physics Effort Progress Matrix (PEPM or Assessment (PEPA)). The form allows the student to evaluate their effort in regard to the measures mentioned in the previous item. Students completing the form also record their current class performance in the various elements considered for their academic grade. Lastly they must obtain a parent signature on the form before returning it to the instructor. Students who fail to complete the form by the deadline posted in class will be assigned after school detention.

6. A note to AVID students (and their parents)

If your son or daughter is in AVID, he or she will receive an additional note detailing the expectations for AVID students in Mr. Baird's Physics 1 and AP Physics 2 courses.