

Worksheet:  
It's About Time



Name _____
Date _____
Period _____ Table _____

## It's About Time!

**Materials:** None

1. What do you use to tell time?

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2. Why do you need to tell time?

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3. If you were in a race, would you prefer to have the timer measure your time by counting 1001, 1002, etc. or by using a stopwatch? Explain your answer.

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4. List times that are important in your life. Classify each of these answers as an instant in time or a time interval.

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5. Interview other students and list times that are important in their lives. Classify each of these answers as an instant in time or a time interval.

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6. List several events that take a long time to happen. Arrange these events in order from shortest time to longest time.

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7. List several events that require only a short time to occur. Arrange these events in order from longest time to shortest time.

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