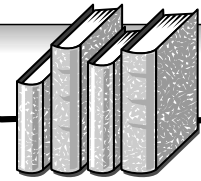


CHAPTER 8 Guided Reading Activity



8-1 Brazil

DIRECTIONS: Reading for Accuracy Reading the section and completing the activity below will help you learn more about the country of Brazil. Use your textbook to decide if a statement is true or false. Write **T** or **F** and if a statement is false, write it correctly.

1. Brazil's land consists of the Amazon rain forest and two other lowlands, all with tropical rain forest climates.

2. The Amazon River flows from the Andes to the Pacific Ocean, avoiding the *selva*.

3. Agriculture and service industries are of little importance in Brazil compared to manufacturing.

4. The logging in the northern region of Brazil threatens the forest and its wildlife but is of no danger to people.

5. The northeast is a rich region with minerals, farmland, and growing cities.

6. The south's vast plains support cattle ranches.

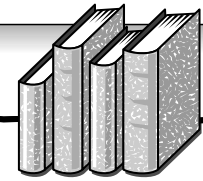
7. The cultural heritage of Brazil is like that of all South American countries.

8. In Brazil, Native Americans were forced to work on plantations because the Africans did not arrive in time to replace them.

9. Brasília was built inland because people do not like living on the coast of Brazil.

10. Two thirds of Brazil's people live in *favelas* near the cities.

CHAPTER 8 Guided Reading Activity



8-2 Caribbean South America

DIRECTIONS: Answering Questions Reading the section and completing the questions below will help you learn more about the countries of Caribbean South America. Refer to your textbook to answer the questions.

1. What four countries make up Caribbean South America?

2. What lake, landforms, and river would you see traveling from west to east over Venezuela?

3. What is the difference between the climate in lowland areas and in highland areas of Venezuela?

4. How has the economy of Venezuela changed from before 1920 to now?

5. Briefly list the government systems in Venezuela from the early 1500s to today.

6. What percent of Venezuelans live in cities?

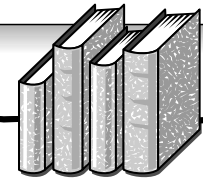
7. Describe the ancestry of Guyana's population.

8. What European people took control of Suriname in the late 1600s?

9. List two ways the French colonists in French Guiana were like other European colonists in nearby countries.

10. How is the government of French Guiana different from that of Venezuela, Guyana, and Suriname?

CHAPTER 8 Guided Reading Activity



8-3 Uruguay and Paraguay

DIRECTIONS: Outlining Reading and completing the outline below will help you learn more about the countries of Uruguay and Paraguay. Refer to your textbook to fill in the blanks.

I. Uruguay—south of _____;
west of Atlantic Ocean

A. Inland—low-lying _____
with humid subtropical climate

B. Coast—fertile plains with

_____ climate

II. Economy

A. Raise sheep and _____;
export _____, hides, beef

B. Limited factories, such as for tires,
_____,
and textiles

III. History and People

A. Freed from _____
in 1811

B. Welfare state using _____
_____ to help needy

C. Most people speak _____
and follow the _____
_____ faith.

D. About 11 percent live and work in
_____.

I. Paraguay—near center of South America
without a _____

A. Hilly east with _____
_____ climate; has 95
percent of the people

B. West, the _____; has
only 5 percent of the people

C. Work—farming and
_____; ranching

D. Crops—cotton, _____,
or cassava

II. People

A. _____ were first
people; influence today's culture

B. 1500s—settlers and Roman Catholic

C. Today people speak Spanish and

D. Population split _____
between urban and rural areas