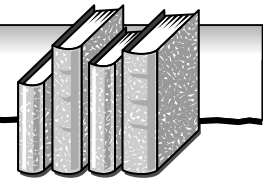


# CHAPTER 3 Guided Reading Activity



## 3-1 Culture

**DIRECTIONS: Filling in the Blanks** Reading the section and completing the summaries below will help you learn more about culture. Refer to your textbook to fill in the blanks.

**(1)** \_\_\_\_\_ is the way of life of a group of people who share beliefs and customs. People in a culture group may speak the same

**(2)** \_\_\_\_\_, dress alike, and follow the same **(3)** \_\_\_\_\_. A people's culture may include

**(4)** \_\_\_\_\_, work, literature, and

**(5)** \_\_\_\_\_.

About 4,000 to 5,000 years ago, at least four river-valley cultures arose on the continents of

**(6)** \_\_\_\_\_ and **(7)** \_\_\_\_\_.

One developed along the **(8)** \_\_\_\_\_ River in South Asia. One developed on the

Huang He in **(9)** \_\_\_\_\_.

In North Africa, a culture arose along the

**(10)** \_\_\_\_\_ . In

Southwest Asia, a culture arose between the

**(11)** \_\_\_\_\_ and

**(12)** \_\_\_\_\_ rivers. These

cultures developed **(13)** \_\_\_\_\_

and systems for **(14)** \_\_\_\_\_,

or bringing water to crops. With more food, the populations grew, and highly developed

cultures, or **(15)** \_\_\_\_\_, emerged. The knowledge and skills of these cultures spread in a process known as

**(16)** \_\_\_\_\_ .

Today's culture regions may be based on the

kind of **(17)** \_\_\_\_\_, social groups,

**(18)** \_\_\_\_\_ systems, languages, or

**(19)** \_\_\_\_\_. A government, for example, may be authoritarian, or it may be a

**(20)** \_\_\_\_\_. In a culture region, languages often belong to the same

**(21)** \_\_\_\_\_ .

In a culture region, a people may belong to one of the major religions: Buddhism,

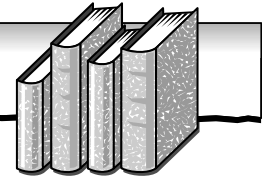
Judaism, **(22)** \_\_\_\_\_,

**(23)** \_\_\_\_\_, or Christianity. People may be grouped by

**(24)** \_\_\_\_\_, how much money they earn. A culture region may have free enterprise or government-managed businesses, a system called

**(25)** \_\_\_\_\_ .

# CHAPTER 3 Guided Reading Activity



## 3-2 Population

**DIRECTIONS: Answering Questions** Reading the section and completing the questions below will help you learn more about population. Refer to your textbook to write answers to the questions.

1. What is the difference between a person who emigrates and a refugee?

\_\_\_\_\_  
\_\_\_\_\_

2. Summarize how people are distributed over the earth's land.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. How is population density helpful in describing a country, and how can it be misleading?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. What is the major trend in the movement of people today?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Why do people move to cities?

\_\_\_\_\_  
\_\_\_\_\_

6. What is the difference between developed countries and developing countries?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

7. How is the earth's population growing?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. Explain how death rate and birthrate are used to measure growth.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

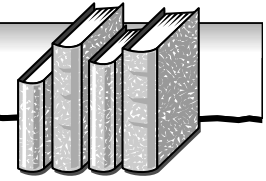
9. Why does population growth tend to be high in developing countries?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

10. What special needs does a growing population create?

\_\_\_\_\_  
\_\_\_\_\_

# CHAPTER 3 Guided Reading Activity



## 3-3 Resources

**DIRECTIONS: Outlining** Reading the section and completing the outline below will help you learn more about natural resources. Refer to your textbook to fill in the blanks.

**I.** How can resources, things people use from nature, be grouped?

**A.** Renewable resource—can be \_\_\_\_\_ naturally or \_\_\_\_\_ quickly

**1.** Soil; animals; plants from forests and \_\_\_\_\_

**B.** \_\_\_\_\_ resource—takes too long to replace

**1.** Metals and other \_\_\_\_\_—iron, phosphates, \_\_\_\_\_

**2.** \_\_\_\_\_, such as oil, \_\_\_\_\_, \_\_\_\_\_

**II.** How do people use resources?

**A.** Farming

**1.** \_\_\_\_\_, or growing enough for family's needs

**2.** Commercial \_\_\_\_\_

**B.** Industry

**1.** Produces \_\_\_\_\_, such as shoes and jets

**2.** Supplies \_\_\_\_\_, such as repairs and health care

**III.** How does use of resources affect the environment?

**A.** Land and water

**1.** \_\_\_\_\_ improve crops, but pollute water.

**2.** Tankers spill \_\_\_\_\_.

**B.** Air

**1.** Industries and \_\_\_\_\_ burn \_\_\_\_\_.

**2.** Chemicals mix with rain to form \_\_\_\_\_.

**C.** \_\_\_\_\_ energy sources can be used up.