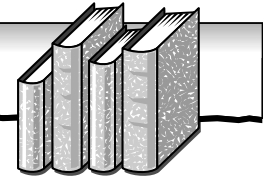


# CHAPTER 1 Guided Reading Activity



## 1-1 Using the Geography Themes

**DIRECTIONS: Outlining** Reading the section and completing the outline below will help you learn more about the geography themes. Refer to your textbook to fill in the blanks.

**I.** Location—\_\_\_\_\_ you are

**A.** Exact position on globe:

\_\_\_\_\_ location

**1.** \_\_\_\_\_ system

with lines of \_\_\_\_\_  
and longitude

**2.** Distance from the

\_\_\_\_\_,  
which is at 0° latitude

**3.** Distance from the Prime Meridian,

which is at \_\_\_\_\_

**B.** Position in \_\_\_\_\_ to other

places: \_\_\_\_\_ location

**II.** \_\_\_\_\_—what the  
features are

**A.** \_\_\_\_\_, such as land  
shape, plants, animals

**B.** Characteristics of people, such as work,

\_\_\_\_\_, \_\_\_\_\_,

\_\_\_\_\_,

\_\_\_\_\_ .

**III.** Human/\_\_\_\_\_

Interaction—how people and places interact

**A.** People cause change; build houses, roads;

cut down \_\_\_\_\_; use

grasslands for \_\_\_\_\_

**B.** People \_\_\_\_\_ their  
lives to the environment.

**IV.** \_\_\_\_\_—how people,  
ideas, and goods move

**A.** Communication, such as by satellite,

\_\_\_\_\_, or computer

**B.** Travel, such as by car, \_\_\_\_\_,

or \_\_\_\_\_

**C.** People \_\_\_\_\_ to  
obtain goods from other areas.

**V.** \_\_\_\_\_—areas with

\_\_\_\_\_ characteristics

**A.** Based on a \_\_\_\_\_  
feature, such as climate

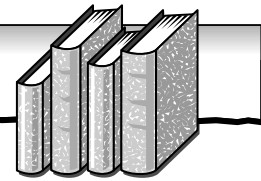
**B.** Determined by human traits: political

boundaries, \_\_\_\_\_,

\_\_\_\_\_ ,

\_\_\_\_\_ .

# CHAPTER 1 Guided Reading Activity

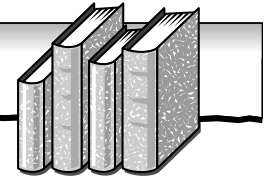


## 1-2 Planet Earth

**DIRECTIONS: Filling in the Blanks** Reading the section and completing the sentences below will help you learn more about Earth. Refer to your textbook to fill in the blanks.

1. The solar system includes \_\_\_\_\_, eight other \_\_\_\_\_, moons, and asteroids.
2. The bodies in the solar system travel in \_\_\_\_\_ around the \_\_\_\_\_, which is one of hundreds of millions of stars in a \_\_\_\_\_.
3. Jupiter, Saturn, Neptune, and Uranus are huge, rapidly-spinning planets with gassy \_\_\_\_\_ and many \_\_\_\_\_.
4. There would be no life on Earth without \_\_\_\_\_ and \_\_\_\_\_ from the sun.
5. Earth's cold and \_\_\_\_\_ moon has no \_\_\_\_\_ or \_\_\_\_\_.
6. Every  $365\frac{1}{4}$  days, or once each \_\_\_\_\_, Earth makes one \_\_\_\_\_ around the sun.
7. Because Earth spins on its axis once every \_\_\_\_\_ hours, places on Earth have \_\_\_\_\_ and \_\_\_\_\_.
8. The \_\_\_\_\_ of Earth's \_\_\_\_\_ is one reason for seasons.
9. When it's summer in the Northern Hemisphere, it's \_\_\_\_\_ in the Southern Hemisphere.
10. The sun's rays are directly overhead at the Equator on the two \_\_\_\_\_.

# CHAPTER 1 Guided Reading Activity



## 1-3 Landforms

**DIRECTIONS: Answering Questions** Reading the section and completing the questions below will help you learn about landforms. Refer to your textbook to answer the questions.

1. Use the terms *core*, *mantle*, and *crust* to describe the inside of the earth.

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2. What does the theory of plate tectonics state?

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3. What are three ways plates can move in relation to one another?

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4. What can happen when plates shift along faults?

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5. How do volcanoes build land?

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6. What are weathering and erosion?

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7. Name Earth's seven continents.

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8. Compare and contrast mountains, hills, plateaus, and plains.

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9. How much of the earth's surface is water?

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10. The atmosphere provides oxygen to support life. What are three ways the atmosphere protects living things?

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