

ENG 2P : Discussion Evaluation (communication)

- ◆ Students are expected to participate both as contributors and as appreciative audience.
- ◆ Opinions need to be supported with reasons based on concepts learned in personal life or other classes.
- ◆ Detailed real-life examples that illustrate why you have the opinions you do will help others understand where you are coming from and allow them to add more support or point out where your reasons are not strong enough.
- ◆ You need to participate a minimum of twice during the class in order to receive a mark of 2 or higher.

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R0- R30 no positive participation; some negative participation

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R40 no positive participation; no negative participation

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1 a simple observation or opinion
no expansion even with encouragement
courtesy demonstrated in speaking and listening

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2 observation or opinion expanded with encouragement
courtesy demonstrated in speaking and listening

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3 opinion or clarification presented in response to or building on earlier comments
some expansion or explanation of main idea; adding a link to a new idea
courtesy demonstrated in speaking and listening

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4 opinion or clarification presented in response to or building on earlier comments
acknowledgment of and response to other speakers comments by speaker's name
expansion or explanation of main idea refers to details from video source
courtesy demonstrated in speaking and listening

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4+ a thoughtful opinion presented with support and developed to an insightful explanation/
hypothesis
(Everybody will go "oooo aaah"! That's so deep!)
developed with detailed explanation and reference from video source and personal
experience
acknowledgment and development of others' claims
courtesy demonstrated in listening and speaking

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Number 1 principle during discussions.

Understand that
all of us here (including the teacher)
are in the process of
forming and developing our opinions
and need
a safe place
to explore ideas and alternatives.