

Brave New World

Allusions Research and Reference Project

Due date for submission is Wednesday Oct. 17, 2007.

- ⊙ Choose a partner. Make sure you have your partner's instant messenger ID or email address so you can communicate outside school hours.
- ⊙ You may wish to divide up the work below BUT remember you are expected to teach your partner your half of the terms and people so that you both know all the information by the time you are finished.
- ⊙ Hand your research results in a mindmap format with an attached Reference List following the JMSS Style Guide (one submission per partnership.) You can download a copy of the full style guide from <http://homepage.mac.com/nfaraday/.Public/JMStyleGuide07-08.doc>

Carefully read this preamble to the project:

Aldous Huxley published *Brave New World* in 1932. Although the novel is set in the future (2540), much of its content is based on what Huxley saw as the worst aspects of his own world. Huxley uses many contemporary and recent (to him) references to indicate to his audience that the target for his social satire is the political, economic, and social trends he saw in his own time. In order to more deeply understand his novel, it is useful to research some of the many allusions in the novel. In addition, there are a few scientific, social, and literary concepts that will help your understanding of this science fiction novel.

Part A: With the help of online encyclopedias (eg Wikipedia http://en.wikipedia.org/wiki/Main_Page) and Britannica Online <http://www.britannica.com>), identify the most significant features of the following terms in a few sentences of your own words. Make note of your sources and include them in your reference list for Part C.

allusion		eugenics
caste system (India)		planned obsolescence
dystopia		utopia

Part B: For each of the people in the chart below, locate the indicated information using online or print encyclopedias. Keep track of your sources. You will need them for part C. Note that you need not learn every single piece of information available. Focus on identifying the most significant facts. In deciding what is significant, keep in mind Huxley's satiric purpose.

Part C Part of the mark for this project will be for the usefulness of your notes for study and learning purposes. Find a way to sort the terms and people into

meaningful categories. Use mindmapping techniques (page layout, keywords, colour, and visual symbols) to help you retain the information. Keep the product to something that could be stored in your binder (i.e. no bristol board posters or other massive pieces of construction)

Influential Politicians, Scientists, and Leaders of Industry

	basic biographical info: dates, country of origin, etc	field of research/ activity	most significant or influential ideas/ theories/ principles
Benito Mussolini			
Henry Ford			
Ivan Pavlov			
J.P. Morgan			
The Rothschild Family			
John Broadus Watson			
Karl Marx			
Herbert Hoover			
Leon Trotsky			
Sigmund Freud			
Thomas Malthus			
Vladimir Ilich Lenin			
Napoleon Bonaparte			
Friedrich Engels			
Charles Darwin			

Part D: Prepare a Reference List for the project. Every item needs its own entry in the reference list, i.e., there should be twenty-one separate entries in the List. Follow the model on page 17 of the Style Guide.

Part E: There will be a quiz on the information on Monday October 22.