

ECERS-R Profile

Center/School: _____

Observation 1: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$

Observer: _____

Teacher(s)/Classroom: _____

Observation 2: $\frac{\text{m}}{\text{m}}$ / $\frac{\text{d}}{\text{d}}$ / $\frac{\text{y}}{\text{y}}$

Observer: _____

	1	2	3	4	5	6	7		
I. Space & Furnishings (1-8) Obs. 1 <input style="width: 40px; height: 20px;" type="text"/> Obs. 2 <input style="width: 40px; height: 20px;" type="text"/> average subscale score								1. Indoor space	
									2. Furnishings for routine care, play & learning
									3. Furnishings for relaxation & comfort
									4. Room arrangement for play
									5. Space for privacy
									6. Child-related display
									7. Space for gross motor play
									8. Gross motor equipment
II. Personal Care Routines (9-14) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								9. Greeting/departing	
									10. Meals/snacks
									11. Nap/rest
									12. Toileting/diapering
									13. Health practices
									14. Safety practices
III. Language-Reasoning (15-18) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								15. Books and pictures	
								16. Encouraging children to communicate	
								17. Using language to develop reasoning skills	
								18. Informal use of language	
IV. Activities (19-28) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								19. Fine motor	
								20. Art	
								21. Music/movement	
								22. Blocks	
								23. Sand/water	
								24. Dramatic play	
								25. Nature/science	
								26. Math/number	
								27. Use of TV, video, and/or computers	
								28. Promoting acceptance of diversity	
V. Interaction (29-33) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								29. Supervision of gross motor activities	
								30. General supervision of children	
								31. Discipline	
								32. Staff-child interactions	
								33. Interactions among children	
VI. Program Structure (34-37) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								34. Schedule	
								35. Free play	
								36. Group time	
								37. Provisions for children with disabilities	
VII. Parents and Staff (38-43) <input style="width: 40px; height: 20px;" type="text"/> <input style="width: 40px; height: 20px;" type="text"/>								38. Provisions for parents	
								39. Provisions for personal needs of staff	
								40. Provisions for professional needs of staff	
								41. Staff interaction and cooperation	
								42. Supervision and evaluation of staff	
								43. Opportunities for professional growth	
Average Subscale Scores								SPACE & FURNISHING	
								PERSONAL CARE ROUTINES	
								LANGUAGE-REASONING	
								ACTIVITIES	
								INTERACTION	
								PROGRAM STRUCTURE	
								PARENTS & STAFF	