

## **NCLB Data Report**

The NCLB Data Report shows results for state accountability tests in reading, mathematics and science.

### **Section I : Percent Tested and Counts by Achievement Level**

Section I of the report includes participation information by subject and grade based on MCA -II results and the accommodated tests including MTELL for mathematics and MTAS for reading, mathematics and science. For Math and Reading, the 'Percent Tested' is based on students enrolled during the AYP window (the first two weeks of the MCA-II Math and Reading assessments). For Science, the 'Percent Tested' is based on students enrolled during the first three weeks of the MCA-II Science assessment. Since not all students in grades 9-12 are expected to take the Science test, the percent for grade HS is adjusted based on the number of tests administered by the school. For students to be considered as testing, a matching assessment must be found (for example, students who were absent are not counted as 'testing').

Section I also shows the number of students enrolled at the school who had valid scores used in the AYP proficiency measurement broken out by achievement level. These numbers will differ slightly from those shown in Analyze Your Results which reflects scores from students who tested at the school regardless of enrollment status.

### **Section II : List of AYP Status for all eligible schools in District**

For districts reports, Section II lists the schools within the district and their associated AYP measurements. The schools' AYP Status, the In Need of Improvement Status, and the In Need of Improvement Implementation are shown.

### **Section III : AYP Targets and Measures**

Section III of the report shows the detailed numbers by subgroup for each of the four AYP measures: Participation, Proficiency, Attendance and Graduation . The established targets and rates for each measure and subgroup are shown with the designation of Above (A) or Below (B).

### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 03

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	797	795	99.7%	756	26	96	307	327	83.9%	79.3%
	2009	788	787	99.9%	751	50	94	292	315	80.8%	79.6%
Am Indian	2008	8	8	100.0%	6	-	-	-	-	-	63.4%
	2009	6	6	100.0%	6	-	-	-	-	-	62.7%
Asian	2008	72	72	100.0%	71	4	8	25	34	83.1%	70.7%
	2009	98	98	100.0%	95	2	9	36	48	88.4%	72.5%
Hispanic	2008	104	104	100.0%	95	12	29	40	14	56.8%	57.3%
	2009	113	113	100.0%	106	21	28	43	14	53.8%	57.6%
Black	2008	139	139	100.0%	118	8	35	54	21	63.6%	54.6%
	2009	150	149	99.3%	133	21	26	62	24	64.7%	55.4%
White	2008	474	472	99.6%	466	2	24	182	258	94.4%	85.7%
	2009	421	421	100.0%	411	4	31	150	226	91.5%	86.2%
LEP	2008	122	122	100.0%	112	16	36	48	12	53.6%	51.7%
	2009	126	126	100.0%	120	22	35	48	15	52.5%	50.2%
Special	2008	98	97	99.0%	92	10	17	43	22	70.7%	55.1%
	2009	117	117	100.0%	111	23	26	34	28	55.9%	55.7%
FRP	2008	293	291	99.3%	260	20	70	113	57	65.4%	64.3%
	2009	324	323	99.7%	299	46	58	131	64	65.2%	64.4%
Male	2008	390	388	99.5%	367	14	58	140	155	80.4%	79.3%
	2009	388	387	99.7%	370	25	41	133	171	82.2%	79.5%
Female	2008	407	407	100.0%	389	12	38	167	172	87.1%	79.3%
	2009	400	400	100.0%	381	25	53	159	144	79.5%	79.8%
Migrant	2008	-	-	-	-	-	-	-	-	-	47.9%
	2009	1	1	100.0%	1	-	-	-	-	-	41.9%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 04

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	701	697	99.4%	669	60	119	248	242	73.2%	69.7%
	2009	782	782	100.0%	755	55	119	294	287	77.0%	72.8%
Am Indian	2008	16	16	100.0%	14	2	7	5	0	35.7%	50.0%
	2009	7	7	100.0%	6	-	-	-	-	-	54.2%
Asian	2008	70	70	100.0%	69	6	10	20	33	76.8%	64.6%
	2009	80	80	100.0%	76	10	7	27	32	77.6%	66.3%
Hispanic	2008	79	78	98.7%	71	15	15	28	13	57.7%	43.9%
	2009	94	94	100.0%	92	21	25	32	14	50.0%	48.2%
Black	2008	109	108	99.1%	99	16	29	42	12	54.5%	39.8%
	2009	141	141	100.0%	127	15	40	54	18	56.7%	44.7%
White	2008	427	425	99.5%	416	21	58	153	184	81.0%	76.6%
	2009	460	460	100.0%	454	9	47	177	221	87.7%	79.7%
LEP	2008	73	73	100.0%	65	19	16	21	9	46.2%	38.7%
	2009	106	106	100.0%	100	29	30	31	10	41.0%	42.0%
Special	2008	121	117	96.7%	112	22	31	38	21	52.7%	43.8%
	2009	115	115	100.0%	115	29	16	46	24	60.9%	46.7%
FRP	2008	253	251	99.2%	232	39	64	87	42	55.6%	51.4%
	2009	295	295	100.0%	277	44	71	115	47	58.5%	54.5%
Male	2008	363	361	99.4%	346	35	64	130	117	71.4%	70.4%
	2009	387	387	100.0%	373	31	55	155	132	76.9%	72.0%
Female	2008	338	336	99.4%	323	25	55	118	125	75.2%	69.0%
	2009	395	395	100.0%	382	24	64	139	155	77.0%	73.6%
Migrant	2008	-	-	-	-	-	-	-	-	-	33.0%
	2009	-	-	-	-	-	-	-	-	-	35.7%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 05

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	763	761	99.7%	735	81	112	318	224	73.7%	64.5%
	2009	707	705	99.7%	670	86	104	224	256	71.6%	64.0%
Am Indian	2008	13	13	100.0%	13	3	4	3	3	46.2%	40.7%
	2009	15	15	100.0%	14	3	5	6	0	42.9%	42.5%
Asian	2008	79	79	100.0%	78	6	18	25	29	69.2%	59.2%
	2009	70	70	100.0%	67	6	9	19	33	77.6%	59.8%
Hispanic	2008	79	79	100.0%	74	15	16	35	8	58.1%	39.6%
	2009	77	77	100.0%	74	17	19	27	11	51.4%	39.2%
Black	2008	125	124	99.2%	111	30	27	37	17	48.6%	34.0%
	2009	124	123	99.2%	109	28	28	36	17	48.6%	34.7%
White	2008	467	466	99.8%	459	27	47	218	167	83.9%	71.4%
	2009	421	420	99.8%	406	32	43	136	195	81.5%	70.8%
LEP	2008	88	87	98.9%	81	24	28	21	8	35.8%	31.7%
	2009	61	61	100.0%	55	20	14	11	10	38.2%	32.1%
Special	2008	113	113	100.0%	111	28	26	37	20	51.4%	35.9%
	2009	123	121	98.4%	114	40	27	29	18	41.2%	35.9%
FRP	2008	231	230	99.6%	212	44	55	80	33	53.3%	44.5%
	2009	262	261	99.6%	235	52	56	78	49	54.0%	44.6%
Male	2008	426	425	99.8%	414	48	63	172	131	73.2%	64.7%
	2009	362	360	99.4%	340	46	59	113	122	69.1%	63.8%
Female	2008	337	336	99.7%	321	33	49	146	93	74.5%	64.3%
	2009	345	345	100.0%	330	40	45	111	134	74.2%	64.3%
Migrant	2008	-	-	-	-	-	-	-	-	-	27.6%
	2009	-	-	-	-	-	-	-	-	-	24.2%

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### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 06

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	770	769	99.9%	733	111	174	281	167	61.1%	63.0%
	2009	764	763	99.9%	735	109	160	279	187	63.4%	62.4%
Am Indian	2008	5	5	100.0%	5	-	-	-	-	-	36.0%
	2009	14	14	100.0%	14	3	7	4	0	28.6%	38.4%
Asian	2008	65	65	100.0%	64	3	21	28	12	62.5%	60.2%
	2009	79	79	100.0%	76	10	18	25	23	63.2%	60.5%
Hispanic	2008	85	85	100.0%	78	32	24	18	4	28.2%	35.9%
	2009	85	85	100.0%	79	31	25	20	3	29.1%	35.9%
Black	2008	127	127	100.0%	109	37	38	28	6	31.2%	32.4%
	2009	130	130	100.0%	119	40	33	33	13	38.7%	32.2%
White	2008	488	487	99.8%	477	38	90	205	144	73.2%	69.6%
	2009	456	455	99.8%	447	25	77	197	148	77.2%	69.1%
LEP	2008	73	73	100.0%	65	29	23	13	0	20.0%	29.2%
	2009	70	70	100.0%	64	34	18	12	0	18.8%	29.1%
Special	2008	105	105	100.0%	103	38	28	26	11	35.9%	30.3%
	2009	103	102	99.0%	97	34	26	31	6	38.1%	28.8%
FRP	2008	270	269	99.6%	242	75	85	66	16	33.9%	42.9%
	2009	259	259	100.0%	240	85	70	68	17	35.4%	42.5%
Male	2008	389	388	99.7%	367	65	86	144	72	58.9%	63.0%
	2009	431	431	100.0%	416	65	94	153	104	61.8%	61.6%
Female	2008	381	381	100.0%	366	46	88	137	95	63.4%	63.1%
	2009	333	332	99.7%	319	44	66	126	83	65.5%	63.3%
Migrant	2008	-	-	-	-	-	-	-	-	-	24.4%
	2009	-	-	-	-	-	-	-	-	-	23.8%

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### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 07

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	799	797	99.7%	767	113	127	349	178	68.7%	59.9%
	2009	769	766	99.6%	742	127	156	274	185	61.9%	61.4%
Am Indian	2008	9	9	100.0%	6	-	-	-	-	-	34.0%
	2009	5	5	100.0%	5	-	-	-	-	-	35.2%
Asian	2008	79	79	100.0%	76	5	14	32	25	75.0%	54.9%
	2009	65	65	100.0%	63	9	15	27	12	61.9%	57.9%
Hispanic	2008	82	82	100.0%	78	32	12	29	5	43.6%	32.1%
	2009	87	87	100.0%	80	32	23	20	5	31.3%	35.2%
Black	2008	99	99	100.0%	88	29	26	25	8	37.5%	26.6%
	2009	128	127	99.2%	118	45	29	35	9	37.3%	31.0%
White	2008	530	528	99.6%	519	46	74	259	140	76.9%	66.7%
	2009	484	482	99.6%	476	41	89	188	158	72.7%	67.8%
LEP	2008	48	48	100.0%	46	22	10	9	5	30.4%	22.7%
	2009	51	51	100.0%	45	28	11	6	0	13.3%	25.1%
Special	2008	105	103	98.1%	97	41	20	27	9	37.1%	25.4%
	2009	103	101	98.1%	96	44	20	21	11	33.3%	26.8%
FRP	2008	245	244	99.6%	222	65	62	72	23	42.8%	37.2%
	2009	263	262	99.6%	244	87	65	74	18	37.7%	40.5%
Male	2008	436	434	99.5%	415	67	63	185	100	68.7%	59.7%
	2009	387	386	99.7%	377	73	74	141	89	61.0%	62.2%
Female	2008	363	363	100.0%	352	46	64	164	78	68.8%	60.2%
	2009	382	380	99.5%	365	54	82	133	96	62.7%	60.6%
Migrant	2008	-	-	-	-	-	-	-	-	-	21.6%
	2009	-	-	-	-	-	-	-	-	-	25.5%

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### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 08

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	774	772	99.7%	745	157	121	233	234	62.7%	56.9%
	2009	806	805	99.9%	779	117	164	308	190	63.9%	58.7%
Am Indian	2008	11	11	100.0%	10	4	2	3	1	40.0%	29.5%
	2009	10	10	100.0%	10	2	5	2	1	30.0%	31.5%
Asian	2008	66	65	98.5%	62	11	11	20	20	64.5%	52.0%
	2009	85	85	100.0%	80	5	14	37	24	76.3%	55.4%
Hispanic	2008	78	77	98.7%	73	36	12	17	8	34.2%	28.6%
	2009	82	82	100.0%	79	26	24	20	9	36.7%	30.7%
Black	2008	132	132	100.0%	121	53	30	32	6	31.4%	24.1%
	2009	110	110	100.0%	101	38	32	24	7	30.7%	25.6%
White	2008	487	487	100.0%	479	53	66	161	199	75.2%	63.4%
	2009	519	518	99.8%	509	46	89	225	149	73.5%	65.3%
LEP	2008	53	52	98.1%	46	29	10	5	2	15.2%	18.5%
	2009	36	36	100.0%	30	13	9	5	3	26.7%	21.2%
Special	2008	104	103	99.0%	99	58	20	13	8	21.2%	21.1%
	2009	96	96	100.0%	93	43	19	20	11	33.3%	22.5%
FRP	2008	259	257	99.2%	239	99	56	58	26	35.1%	34.9%
	2009	257	257	100.0%	240	74	70	73	23	40.0%	36.5%
Male	2008	397	397	100.0%	379	97	56	116	110	59.6%	56.8%
	2009	433	432	99.8%	416	66	83	155	112	64.2%	58.4%
Female	2008	377	375	99.5%	366	60	65	117	124	65.8%	56.9%
	2009	373	373	100.0%	363	51	81	153	78	63.6%	59.0%
Migrant	2008	-	-	-	-	-	-	-	-	-	10.4%
	2009	-	-	-	-	-	-	-	-	-	16.2%

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### District NCLB Data Report

For the MCA-II/MTAS/MTELL test group for each Subject/Grade (Math - Grades 3 through 8 and 11)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Math  
**Grade:** 11

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	798	783	98.1%	741	281	125	173	162	45.2%	34.2%
	2009	853	844	98.9%	818	233	173	214	198	50.4%	41.7%
Am Indian	2008	5	4	80.0%	2	-	-	-	-	-	11.3%
	2009	6	6	100.0%	6	-	-	-	-	-	19.4%
Asian	2008	55	55	100.0%	53	22	8	12	11	43.4%	29.5%
	2009	85	85	100.0%	84	19	19	23	23	54.8%	35.6%
Hispanic	2008	44	44	100.0%	39	26	8	4	1	12.8%	12.7%
	2009	43	43	100.0%	40	23	7	9	1	25.0%	16.5%
Black	2008	104	101	97.1%	86	57	17	8	4	14.0%	8.1%
	2009	113	112	99.1%	101	71	13	12	5	16.8%	11.2%
White	2008	590	579	98.1%	561	174	92	149	146	52.6%	38.5%
	2009	606	598	98.7%	587	118	133	169	167	57.2%	46.8%
LEP	2008	47	47	100.0%	44	37	4	0	3	6.8%	3.8%
	2009	29	29	100.0%	29	20	5	4	0	13.8%	10.8%
Special	2008	118	111	94.1%	100	66	16	12	6	18.0%	8.9%
	2009	82	79	96.3%	74	45	11	9	9	24.3%	12.1%
FRP	2008	204	200	98.0%	181	123	31	20	7	14.9%	15.3%
	2009	214	212	99.1%	199	110	36	41	12	26.6%	20.6%
Male	2008	428	423	98.8%	400	157	67	87	89	44.0%	35.6%
	2009	421	416	98.8%	403	116	84	116	87	50.4%	43.9%
Female	2008	370	360	97.3%	341	124	58	86	73	46.6%	32.8%
	2009	432	428	99.1%	415	117	89	98	111	50.4%	39.4%
Migrant	2008	-	-	-	-	-	-	-	-	-	1.9%
	2009	-	-	-	-	-	-	-	-	-	5.1%

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### District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 03

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	795	793	99.7%	755	47	76	171	461	83.7%	79.2%
	2009	788	786	99.7%	752	82	52	170	448	82.2%	78.5%
Am Indian	2008	8	8	100.0%	6	-	-	-	-	-	66.9%
	2009	6	6	100.0%	6	-	-	-	-	-	60.2%
Asian	2008	72	72	100.0%	71	5	13	19	34	74.6%	64.1%
	2009	98	98	100.0%	96	7	6	25	58	86.5%	68.9%
Hispanic	2008	103	102	99.0%	95	22	17	27	29	58.9%	53.5%
	2009	113	113	100.0%	105	30	14	28	33	58.1%	59.3%
Black	2008	138	138	100.0%	116	10	24	42	40	70.7%	56.1%
	2009	150	148	98.7%	133	21	20	40	52	69.2%	55.7%
White	2008	474	473	99.8%	467	10	21	82	354	93.4%	86.1%
	2009	421	421	100.0%	412	24	11	75	302	91.5%	84.8%
LEP	2008	121	120	99.2%	111	26	29	34	22	50.5%	43.2%
	2009	126	125	99.2%	120	34	19	37	30	55.8%	48.1%
Special	2008	98	97	99.0%	93	17	14	25	37	66.7%	51.9%
	2009	117	116	99.1%	112	37	15	20	40	53.6%	50.2%
FRP	2008	291	289	99.3%	261	37	52	76	96	65.9%	63.5%
	2009	324	322	99.4%	298	62	35	92	109	67.4%	63.4%
Male	2008	390	389	99.7%	368	33	44	86	205	79.1%	76.2%
	2009	388	388	100.0%	371	46	24	88	213	81.1%	75.5%
Female	2008	405	404	99.8%	387	14	32	85	256	88.1%	82.4%
	2009	400	398	99.5%	381	36	28	82	235	83.2%	81.7%
Migrant	2008	-	-	-	-	-	-	-	-	-	36.9%
	2009	1	1	100.0%	1	-	-	-	-	-	37.1%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

## District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 04

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	702	699	99.6%	671	70	89	212	300	76.3%	72.4%
	2009	782	782	100.0%	754	56	92	245	361	80.4%	74.7%
Am Indian	2008	16	16	100.0%	14	2	4	4	4	57.1%	54.1%
	2009	7	7	100.0%	6	-	-	-	-	-	54.6%
Asian	2008	70	70	100.0%	68	2	11	23	32	80.9%	61.5%
	2009	80	80	100.0%	76	8	11	22	35	75.0%	62.5%
Hispanic	2008	79	78	98.7%	71	20	15	20	16	50.7%	47.0%
	2009	94	94	100.0%	92	23	19	36	14	54.3%	49.6%
Black	2008	109	108	99.1%	98	18	22	33	25	59.2%	44.5%
	2009	141	141	100.0%	126	15	28	50	33	65.9%	49.7%
White	2008	428	427	99.8%	420	28	37	132	223	84.5%	79.4%
	2009	460	460	100.0%	454	10	33	134	277	90.5%	81.8%
LEP	2008	73	73	100.0%	64	22	15	21	6	42.2%	36.2%
	2009	106	106	100.0%	100	26	31	34	9	43.0%	38.1%
Special	2008	122	119	97.5%	116	34	15	39	28	57.8%	43.2%
	2009	115	115	100.0%	114	28	13	35	38	64.0%	46.4%
FRP	2008	253	251	99.2%	233	49	47	76	61	58.8%	54.6%
	2009	295	295	100.0%	276	43	56	107	70	64.1%	57.0%
Male	2008	364	363	99.7%	349	52	47	111	139	71.6%	68.9%
	2009	387	387	100.0%	372	34	50	124	164	77.4%	72.2%
Female	2008	338	336	99.4%	322	18	42	101	161	81.4%	76.1%
	2009	395	395	100.0%	382	22	42	121	197	83.2%	77.4%
Migrant	2008	-	-	-	-	-	-	-	-	-	34.2%
	2009	-	-	-	-	-	-	-	-	-	27.1%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

## District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 05

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	762	759	99.6%	732	41	96	248	347	81.3%	73.5%
	2009	705	703	99.7%	670	59	96	242	273	76.9%	72.5%
Am Indian	2008	13	13	100.0%	13	3	1	7	2	69.2%	54.6%
	2009	15	15	100.0%	14	2	6	4	2	42.9%	53.7%
Asian	2008	79	78	98.7%	77	3	13	25	36	79.2%	62.4%
	2009	70	70	100.0%	67	3	8	27	29	83.6%	61.9%
Hispanic	2008	78	77	98.7%	72	10	16	25	21	63.9%	50.1%
	2009	77	77	100.0%	74	18	16	25	15	54.1%	47.1%
Black	2008	125	125	100.0%	112	15	35	34	28	55.4%	47.9%
	2009	123	122	99.2%	109	20	23	38	28	60.6%	45.9%
White	2008	467	466	99.8%	458	10	31	157	260	91.0%	80.0%
	2009	420	419	99.8%	406	16	43	148	199	85.5%	79.3%
LEP	2008	87	85	97.7%	79	16	25	27	11	48.1%	36.1%
	2009	61	61	100.0%	55	17	15	21	2	41.8%	33.5%
Special	2008	113	113	100.0%	111	22	22	31	36	60.4%	40.9%
	2009	123	121	98.4%	114	30	32	28	24	45.6%	41.0%
FRP	2008	230	228	99.1%	210	24	53	84	49	63.3%	55.6%
	2009	260	259	99.6%	235	40	55	88	52	59.6%	54.6%
Male	2008	425	422	99.3%	410	28	54	140	188	80.0%	70.7%
	2009	361	359	99.4%	340	36	52	130	122	74.1%	69.6%
Female	2008	337	337	100.0%	322	13	42	108	159	82.9%	76.6%
	2009	344	344	100.0%	330	23	44	112	151	79.7%	75.4%
Migrant	2008	-	-	-	-	-	-	-	-	-	32.8%
	2009	-	-	-	-	-	-	-	-	-	30.1%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

## District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 06

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	769	764	99.3%	730	68	88	228	346	78.6%	69.9%
	2009	764	763	99.9%	735	65	95	242	333	78.2%	72.8%
Am Indian	2008	5	5	100.0%	4	-	-	-	-	-	49.0%
	2009	14	14	100.0%	14	2	4	7	1	57.1%	51.2%
Asian	2008	65	65	100.0%	65	5	8	19	33	80.0%	57.3%
	2009	79	79	100.0%	76	8	12	23	33	73.7%	61.6%
Hispanic	2008	84	83	98.8%	77	21	12	25	19	57.1%	46.1%
	2009	85	85	100.0%	80	23	14	26	17	53.8%	49.0%
Black	2008	127	125	98.4%	109	21	24	41	23	58.7%	45.2%
	2009	130	130	100.0%	118	17	32	38	31	58.5%	49.2%
White	2008	488	486	99.6%	475	21	44	143	267	86.3%	76.1%
	2009	456	455	99.8%	447	15	33	148	251	89.3%	79.1%
LEP	2008	72	69	95.8%	63	21	18	18	6	38.1%	28.9%
	2009	70	70	100.0%	65	24	21	19	1	30.8%	31.2%
Special	2008	105	104	99.0%	101	30	21	24	26	49.5%	34.4%
	2009	103	102	99.0%	96	27	24	25	20	46.9%	37.6%
FRP	2008	269	265	98.5%	239	51	41	86	61	61.5%	51.0%
	2009	259	259	100.0%	240	47	56	85	52	57.1%	54.0%
Male	2008	389	385	99.0%	364	46	54	112	152	72.5%	66.1%
	2009	431	431	100.0%	416	46	58	142	170	75.0%	69.5%
Female	2008	380	379	99.7%	366	22	34	116	194	84.7%	73.9%
	2009	333	332	99.7%	319	19	37	100	163	82.4%	76.3%
Migrant	2008	-	-	-	-	-	-	-	-	-	31.6%
	2009	-	-	-	-	-	-	-	-	-	36.9%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

### District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 07

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	799	798	99.9%	768	88	118	195	367	73.2%	65.1%
	2009	768	766	99.7%	744	95	111	197	341	72.3%	65.3%
Am Indian	2008	9	9	100.0%	6	-	-	-	-	-	44.7%
	2009	5	5	100.0%	5	-	-	-	-	-	43.0%
Asian	2008	79	78	98.7%	75	8	11	13	43	74.7%	54.0%
	2009	65	65	100.0%	63	10	7	22	24	73.0%	54.8%
Hispanic	2008	82	82	100.0%	78	26	16	16	20	46.2%	39.8%
	2009	86	86	100.0%	81	28	17	20	16	44.4%	39.1%
Black	2008	99	99	100.0%	89	21	26	25	17	47.2%	38.9%
	2009	128	127	99.2%	118	26	25	38	29	56.8%	38.3%
White	2008	530	530	100.0%	520	31	65	139	285	81.5%	71.2%
	2009	484	483	99.8%	477	31	61	117	268	80.7%	71.7%
LEP	2008	48	47	97.9%	45	22	10	4	9	28.9%	23.1%
	2009	50	50	100.0%	45	29	8	6	2	17.8%	19.7%
Special	2008	105	105	100.0%	98	35	21	14	28	42.9%	29.8%
	2009	103	101	98.1%	97	40	14	14	29	44.3%	31.1%
FRP	2008	245	244	99.6%	222	55	52	49	66	51.8%	45.2%
	2009	262	261	99.6%	245	66	51	69	59	52.2%	45.0%
Male	2008	436	435	99.8%	415	62	68	104	181	68.7%	60.5%
	2009	387	386	99.7%	377	68	60	99	150	66.0%	61.8%
Female	2008	363	363	100.0%	353	26	50	91	186	78.5%	69.9%
	2009	381	380	99.7%	367	27	51	98	191	78.7%	68.8%
Migrant	2008	-	-	-	-	-	-	-	-	-	18.0%
	2009	-	-	-	-	-	-	-	-	-	24.8%

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Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

### District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 08

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	775	770	99.4%	748	80	131	200	337	71.8%	66.3%
	2009	806	806	100.0%	780	91	105	209	375	74.9%	67.5%
Am Indian	2008	11	11	100.0%	10	1	2	5	2	70.0%	43.3%
	2009	10	10	100.0%	10	1	5	2	2	40.0%	44.2%
Asian	2008	66	63	95.5%	63	9	14	15	25	63.5%	54.7%
	2009	85	85	100.0%	80	8	9	19	44	78.8%	55.2%
Hispanic	2008	78	77	98.7%	72	19	15	20	18	52.8%	42.8%
	2009	82	82	100.0%	79	21	15	24	19	54.4%	42.0%
Black	2008	132	132	100.0%	122	28	37	29	28	46.7%	37.7%
	2009	110	110	100.0%	101	29	27	26	19	44.6%	39.5%
White	2008	488	487	99.8%	481	23	63	131	264	82.1%	72.4%
	2009	519	519	100.0%	510	32	49	138	291	84.1%	73.9%
LEP	2008	53	50	94.3%	45	21	16	5	3	17.8%	22.5%
	2009	36	36	100.0%	30	13	7	6	4	33.3%	22.8%
Special	2008	104	103	99.0%	100	31	26	25	18	43.0%	29.5%
	2009	96	96	100.0%	94	40	13	16	25	43.6%	31.1%
FRP	2008	259	254	98.1%	241	53	67	62	59	50.2%	45.7%
	2009	257	257	100.0%	239	60	51	73	55	53.6%	46.5%
Male	2008	397	397	100.0%	381	55	74	120	132	66.1%	61.1%
	2009	433	433	100.0%	417	67	55	108	187	70.7%	62.8%
Female	2008	378	373	98.7%	367	25	57	80	205	77.7%	71.8%
	2009	373	373	100.0%	363	24	50	101	188	79.6%	72.3%
Migrant	2008	-	-	-	-	-	-	-	-	-	15.1%
	2009	-	-	-	-	-	-	-	-	-	26.5%

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Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

## District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Reading - Grades 3 through 8 and 10)

Data based on students required to test during the AYP enrollment window, which may differ from assessment summaries.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Reading  
**Grade:** 10

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	910	902	99.1%	859	56	144	294	365	76.7%	71.5%
	2009	834	831	99.6%	798	48	119	257	374	79.1%	74.8%
Am Indian	2008	7	7	100.0%	7	-	-	-	-	-	49.4%
	2009	7	7	100.0%	5	-	-	-	-	-	51.1%
Asian	2008	80	77	96.3%	77	5	10	28	34	80.5%	58.7%
	2009	66	66	100.0%	66	7	12	17	30	71.2%	59.2%
Hispanic	2008	53	50	94.3%	45	7	21	10	7	37.8%	43.4%
	2009	70	70	100.0%	66	9	22	17	18	53.0%	49.0%
Black	2008	138	138	100.0%	120	26	39	41	14	45.8%	37.9%
	2009	110	109	99.1%	92	18	24	33	17	54.3%	43.9%
White	2008	632	630	99.7%	610	17	70	214	309	85.7%	77.9%
	2009	581	579	99.7%	569	14	61	188	306	86.8%	81.2%
LEP	2008	52	48	92.3%	39	20	9	7	3	25.6%	24.8%
	2009	39	39	100.0%	34	17	13	4	0	11.8%	28.3%
Special	2008	92	89	96.7%	82	19	24	27	12	47.6%	31.9%
	2009	86	86	100.0%	76	21	22	17	16	43.4%	36.8%
FRP	2008	230	226	98.3%	204	36	61	72	35	52.5%	49.2%
	2009	254	252	99.2%	233	38	68	78	49	54.5%	53.2%
Male	2008	453	449	99.1%	426	35	74	166	151	74.4%	68.6%
	2009	424	423	99.8%	408	37	58	140	173	76.7%	73.4%
Female	2008	457	453	99.1%	433	21	70	128	214	79.0%	74.6%
	2009	410	408	99.5%	390	11	61	117	201	81.5%	76.3%
Migrant	2008	1	1	100.0%	1	-	-	-	-	-	22.8%
	2009	-	-	-	-	-	-	-	-	-	41.7%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

### District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Science - Grades 5, 8 and HS)

Data based on students enrolled during the first 3 weeks of the science testing window.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Science  
**Grade:** 05

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	762	752	98.7%	726	199	215	255	57	43.0%	39.8%
	2009	710	704	99.2%	668	147	183	265	73	50.6%	45.8%
Am Indian	2008	13	13	100.0%	13	5	7	1	0	7.7%	20.8%
	2009	15	15	100.0%	14	4	6	4	0	28.6%	21.5%
Asian	2008	79	77	97.5%	76	22	26	22	6	36.8%	26.8%
	2009	70	70	100.0%	68	8	19	34	7	60.3%	34.7%
Hispanic	2008	79	76	96.2%	71	38	19	13	1	19.7%	17.0%
	2009	77	77	100.0%	75	39	18	14	4	24.0%	19.1%
Black	2008	124	124	100.0%	111	60	30	16	5	18.9%	13.7%
	2009	126	123	97.6%	109	50	26	28	5	30.3%	17.9%
White	2008	467	462	98.9%	455	74	133	203	45	54.5%	46.4%
	2009	422	419	99.3%	402	46	114	185	57	60.2%	53.1%
LEP	2008	87	84	96.6%	78	55	20	3	0	3.8%	6.7%
	2009	62	62	100.0%	57	39	9	9	0	15.8%	9.3%
Special	2008	111	107	96.4%	105	50	19	28	8	34.3%	25.1%
	2009	121	118	97.5%	111	47	31	25	8	29.7%	28.1%
FRP	2008	230	226	98.3%	208	108	64	29	7	17.3%	21.4%
	2009	264	260	98.5%	237	102	61	60	14	31.2%	26.2%
Male	2008	426	420	98.6%	409	111	109	148	41	46.2%	43.0%
	2009	364	360	98.9%	340	74	89	134	43	52.1%	49.6%
Female	2008	336	332	98.8%	317	88	106	107	16	38.8%	36.4%
	2009	346	344	99.4%	328	73	94	131	30	49.1%	41.8%
Migrant	2008	-	-	-	-	-	-	-	-	-	7.4%
	2009	-	-	-	-	-	-	-	-	-	7.2%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

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### District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Science - Grades 5, 8 and HS)

Data based on students enrolled during the first 3 weeks of the science testing window.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Science  
**Grade:** 08

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	776	764	98.5%	742	171	230	251	90	46.0%	38.8%
	2009	811	804	99.1%	778	146	254	249	129	48.6%	43.2%
Am Indian	2008	11	11	100.0%	10	2	4	4	0	40.0%	16.6%
	2009	10	10	100.0%	10	3	4	2	1	30.0%	21.1%
Asian	2008	66	64	97.0%	62	16	21	19	6	40.3%	27.1%
	2009	86	86	100.0%	80	13	26	24	17	51.2%	33.0%
Hispanic	2008	78	77	98.7%	75	38	23	12	2	18.7%	14.3%
	2009	82	82	100.0%	79	30	30	16	3	24.1%	18.3%
Black	2008	132	129	97.7%	119	60	37	22	0	18.5%	12.7%
	2009	110	107	97.3%	99	42	36	15	6	21.2%	15.0%
White	2008	489	483	98.8%	476	55	145	194	82	58.0%	44.7%
	2009	523	519	99.2%	510	58	158	192	102	57.6%	49.4%
LEP	2008	54	54	100.0%	48	35	10	2	1	6.3%	5.0%
	2009	38	37	97.4%	30	18	8	1	3	13.3%	6.5%
Special	2008	105	97	92.4%	95	47	28	17	3	21.1%	17.5%
	2009	100	98	98.0%	96	42	30	13	11	25.0%	19.9%
FRP	2008	259	254	98.1%	241	111	80	42	8	20.7%	19.8%
	2009	259	255	98.5%	238	88	88	47	15	26.1%	23.6%
Male	2008	398	392	98.5%	379	95	112	122	50	45.4%	40.7%
	2009	437	433	99.1%	417	78	130	129	80	50.1%	45.5%
Female	2008	378	372	98.4%	363	76	118	129	40	46.6%	36.9%
	2009	374	371	99.2%	361	68	124	120	49	46.8%	40.8%
Migrant	2008	-	-	-	-	-	-	-	-	-	6.8%
	2009	-	-	-	-	-	-	-	-	-	6.2%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

'-' indicates fewer than 10 students

### District NCLB Data Report

For the MCA-II/MTAS test group for each Subject/Grade (Science - Grades 5, 8 and HS)

Data based on students enrolled during the first 3 weeks of the science testing window.

**Section:** I - Percent Tested and Counts by Achievement Level  
**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)  
**Subject:** Science  
**Grade:** HS

		Enrolled	Part.	Percent Tested	Valid Scores	Count Does Not Meet Standards	Count Partially Meets Standards	Count Meets Standards	Count Exceeds Standards	DISTRICT Percent Meeting or Exceeding Standards	STATE Percent Meeting or Exceeding Standards
All	2008	N/A	N/A	N/A	853	187	312	320	34	41.5%	43.2%
	2009	867	855	98.6%	832	170	271	330	61	47.0%	50.0%
Am Indian	2008	N/A	N/A	N/A	4	-	-	-	-	-	20.8%
	2009	9	9	100.0%	7	-	-	-	-	-	23.8%
Asian	2008	N/A	N/A	N/A	78	12	31	32	3	44.9%	32.4%
	2009	71	69	97.2%	69	10	24	29	6	50.7%	38.4%
Hispanic	2008	N/A	N/A	N/A	46	27	15	4	0	8.7%	18.2%
	2009	73	73	100.0%	71	29	23	19	0	26.8%	24.3%
Black	2008	N/A	N/A	N/A	132	72	42	18	0	13.6%	14.4%
	2009	112	110	98.2%	100	46	41	13	0	13.0%	18.2%
White	2008	N/A	N/A	N/A	593	75	221	266	31	50.1%	48.5%
	2009	602	594	98.7%	585	82	180	269	54	55.2%	56.1%
LEP	2008	N/A	N/A	N/A	43	29	12	2	0	4.7%	7.1%
	2009	36	36	100.0%	36	24	12	0	0	0.0%	12.0%
Special	2008	N/A	N/A	N/A	71	31	27	12	1	18.3%	18.2%
	2009	80	79	98.8%	73	45	17	9	2	15.1%	21.1%
FRP	2008	N/A	N/A	N/A	228	108	74	45	1	20.2%	23.3%
	2009	262	257	98.1%	244	104	85	53	2	22.5%	28.6%
Male	2008	N/A	N/A	N/A	423	104	150	158	11	40.0%	45.1%
	2009	435	429	98.6%	417	88	140	162	27	45.3%	50.8%
Female	2008	N/A	N/A	N/A	430	83	162	162	23	43.0%	41.2%
	2009	432	426	98.6%	415	82	131	168	34	48.7%	49.2%
Migrant	2008	N/A	N/A	N/A	1	-	-	-	-	-	4.8%
	2009	-	-	-	-	-	-	-	-	-	14.4%

Percent Tested equals Participants divided by Enrollments. For HS, percentTested equals Participants divided by enrollments that have a matching assessment.

Counts by achievement level include valid scores only.

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### District NCLB Data Report

**Section:** II - AYP Status for all eligible Schools in District

**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)

School Name	School Num	AYPStatus	In Need Of Improvement Status	In Need Of Improvement Implementation
KENNEDY SENIOR HIGH	007	Not Making AYP		Not Title I in 2010
JEFFERSON SENIOR HIGH	009	Making AYP		Not Title I in 2010
OAK GROVE MIDDLE	013	Not Making AYP		Not Title I in 2010
VALLEY VIEW MIDDLE	345	Not Making AYP		Not Title I in 2010
OLSON MIDDLE	346	Making AYP		Not Title I in 2010
WASHBURN ELEMENTARY	432	Not Making AYP	School Choice	Title I in 2010 - Implementing School Choice
HILLCREST ELEMENTARY	443	Not Making AYP		Not Title I in 2010
INDIAN MOUNDS ELEMENTARY	446	Making AYP		Title I in 2010
OLSON ELEMENTARY	447	Making AYP		Not Title I in 2010
OAK GROVE ELEMENTARY	448	Making AYP		Title I in 2010
NORMANDALE HILLS ELEMENTARY	450	Making AYP		Not Title I in 2010
POPLAR BRIDGE ELEMENTARY	454	Making AYP		Not Title I in 2010
RIDGEVIEW ELEMENTARY	455	Making AYP		Not Title I in 2010
SOUTHWOOD SCHOOL	458	Insufficient Data		Not Title I in 2010
VALLEY VIEW ELEMENTARY	459	Not Making AYP	Supplemental Services	Title I in 2010 - Implementing Supplemental Services
WESTWOOD ELEMENTARY	461	Not Making AYP		Not Title I in 2010
BLOOMINGTON SHARED TIME	535	Insufficient Data		Not Title I in 2010
BLOOMINGTON TRANSITION CENTER	536	Not Making AYP		Not Title I in 2010
BEACON - (287)	629	Insufficient Data		Not Title I in 2010

Counts by achievement level include valid scores only.

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## District NCLB Data Report

**Section:** III - AYP Targets and Measures

**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)

<b>District AYP Status</b>	<b>In Need Of Improvement Status</b>	<b>In Need Of Improvement Implementation</b>
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Not Making AYP                      Needs Improvement                      Title I in 2010 - Implementing Needs Improvement

<b>PARTICIPATION - Math</b>	District		AYP Status	State		AYP Status
	Target	Rate		Target	Rate	
All	95.00	99.69	A	95.00	99.30	A
Am Indian	95.00	100.00	A	95.00	97.89	A
Asian	95.00	100.00	A	95.00	99.38	A
Hispanic	95.00	100.00	A	95.00	98.90	A
Black	95.00	99.55	A	95.00	98.41	A
White	95.00	99.61	A	95.00	99.48	A
LEP	95.00	100.00	A	95.00	98.89	A
Special	95.00	98.92	A	95.00	98.63	A
FRP	95.00	99.73	A	95.00	99.02	A

<b>PARTICIPATION - Reading</b>	District		AYP Status	State		AYP Status
	Target	Rate		Target	Rate	
All	95.00	99.82	A	95.00	99.41	A
Am Indian	95.00	100.00	A	95.00	97.88	A
Asian	95.00	100.00	A	95.00	99.39	A
Hispanic	95.00	100.00	A	95.00	99.02	A
Black	95.00	99.44	A	95.00	98.62	A
White	95.00	99.85	A	95.00	99.59	A
LEP	95.00	99.80	A	95.00	98.97	A
Special	95.00	99.19	A	95.00	98.79	A
FRP	95.00	99.69	A	95.00	99.12	A

Counts by achievement level include valid scores only.

**AYP Status:** A = Above Target | B = Below Target | Z = Cell Size Limitation

**Attendance & Graduation:** IMP = Improvement over previous year

**Proficiency:** nYR = Multi-year Avg Over n Years | 2%=Proxy Limit | ExLEP = Expanded LEP Adjustment | ExSPE = Expanded Special Education Adjustment |

SH=Safe Harbor Adjustment | SHn = Safe Harbor - n Year Avg

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### District NCLB Data Report

**Section:** III - AYP Targets and Measures

**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)

PROFICIENCY - Math	District		AYP Status	State		AYP Status
	Target	Rate		Target	Rate	
All	69.31	75.51	A	70.43	72.64	A
Am Indian	59.67	65.57	A	70.55	54.19	B
Asian	67.27	79.94	A	70.43	69.46	A-SH2
Hispanic	69.64	54.64	B	71.68	52.60	B
Black	68.61	55.26	B	70.79	46.59	B
White	68.18	83.43	A	70.14	78.04	A
LEP	70.79	55.30	B	71.82	50.69	B
Special	69.29	56.89	B	71.24	49.06	B
FRP	69.91	58.65	B	71.32	57.06	B

PROFICIENCY - Reading	District		AYP Status	State		AYP Status
	Target	Rate		Target	Rate	
All	76.19	83.60	A	77.21	80.08	A
Am Indian	67.17	76.67	A	76.61	63.35	A-SH2
Asian	74.01	83.87	A	76.91	71.33	A-SH2
Hispanic	74.22	63.00	B	77.11	60.58	B
Black	74.73	70.08	A-SH2	77.05	57.94	B
White	75.75	90.61	A	77.15	85.42	A
LEP	74.89	59.87	B	77.24	53.51	B
Special	74.94	61.83	B	77.19	54.27	B
FRP	75.58	68.97	B	77.27	65.09	B

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## District NCLB Data Report

**Section:** III - AYP Targets and Measures

**District:** BLOOMINGTON PUBLIC SCHOOL DISTRICT (0271-01)

ATTENDANCE	District		AYP Status	State		AYP Status
	Target	Rate		Target	Rate	
All	90.00	95.30	A	90.00	94.90	A
Am Indian	90.00	93.68	A	90.00	90.24	A
Asian	90.00	96.72	A	90.00	95.70	A
Hispanic	90.00	94.59	A	90.00	93.60	A
Black	90.00	94.24	A	90.00	92.53	A
White	90.00	95.47	A	90.00	95.36	A
LEP	90.00	95.56	A	90.00	94.83	A
Special	90.00	93.09	A	90.00	93.31	A
FRP	90.00	94.17	A	90.00	93.46	A

GRADUATION	District		AYP Status	State		AYP Status
	Target	Rate		Target	Rate	
All	80.00	96.93	A	80.00	91.65	A
Am Indian	-	-	Z	80.00	68.31	B
Asian	80.00	93.67	A	80.00	90.43	A
Hispanic	-	-	Z	80.00	70.30	B
Black	80.00	91.53	A	80.00	76.61	A-IMP
White	80.00	98.55	A	80.00	94.59	A
LEP	-	-	Z	80.00	62.56	B
Special	80.00	82.22	A	80.00	85.06	A
FRP	80.00	91.07	A	80.00	82.92	A

Counts by achievement level include valid scores only.

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