

# Tips for Planning A Successful Student Internet Experience

## Teachers, for your students' Internet activity, have you . . .

### Site selection

- Determined that the Internet is the most appropriate resource for this assignment?
- Checked to see what is already linked on your school's Web site?
- Asked your school's media/technology specialist for his/her suggestions?
- Selected and evaluated more than one relevant Web site?
- Selected Web sites that are age and ability appropriate?
- Selected safe sites?
- Made sure the links are not out-of-date or moved to another location?

### Getting organized

- Scheduled the use of the computer labs or computers?
- Scheduled the use of projection devices?
- Cached files you plan to use for demonstration and presentation?
- Created bookmark files, or worked with the media specialist or Webmaster to be sure the links are on the school's Web s
- Checked the sites to be certain everything works with the browsers and computers the students will be using?
- Checked to be sure the sites are not blocked by filtering software or do not require plug-ins the filtering system blocks (e.g. MP3 files)
- Used the sites on the computers your students will be using to be sure made sure the necessary helper applications and pl (such as Real Player or Acrobat Reader) are installed on the computers?

### Student learning

- Designed thinking questions and activities for the students?
- Instructed or reviewed the mechanics of using the Internet (for example, how to save and download text and graphics; copy and paste text, data and urls; and print only what is necessary?)
- Recommended the best or most appropriate search engines to use for students who will be searching independently??
- Explained that all search engines and directories do not provide the same results?
- Provided instruction about good search strategies?
- Arranged for team-teaching with the media or technology specialist or others who can assist you, if necessary?
- Talked with your students about the school's Acceptable Use Policy and Netiquette, including guidelines for downloading, saving, and printing?
- Talked with your students about copyright guidelines?
- Taught them how to take notes and cite their resources?
- Developed "Plan B" for students who cannot use the Internet or if technical problems occur?

## Have you included specific directions for your students . . .

- Did you pay careful attention to the instructions?
- Did you look at all of the resources your teacher has suggested?
- Did you record or bookmark URLs and any information you might want to use later?
- Have you recorded information for the bibliography?
- Did you take notes and answer all of the questions using your own words?
- Did you investigate only project-related sites?