

**Practice
in-class**

NOTES:



INSTRUCTIONS:

Think about what you buy when you go to the grocery store. Please make a list.

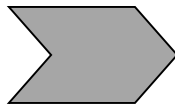
[if learners are beginning ESOL students, beginning writers or both, learners might use picture dictionaries as aids for the names and spellings of different foods]

FEEDBACK:

[learners share their lists]

ask learners: how are people's lists similar/different? Can we make different lists with the same foods?

[highlight how lists could be organized in different ways, by type of food, by location in the store, by recipe etc.]



**Out-of-class
practice**

INSTRUCTIONS:

Close transfer [same context]: At home, look around your house and make a list of the foods you need to buy. Bring the list with you to our next class.

More distant transfer [novel context]: Someone in your family is having a birthday party. Write a list of the foods you need to buy for the party.

**Reflection and
Talking**

QUESTIONS—PAIRS/SMALL GROUPS

[learners share lists]

- How did you make your list? What did you do? What's on your list?*

**LARGE GROUP
DISCUSSION
QUESTIONS:**

What did we learn about making grocery lists? What do you still want to know? Do you think grocery lists are important? Why? Do we make lists for anything else besides food?