

Racism

- Chapter 3 adapted from the text Roots & Wings. By Stacey York
- Socialization is the process through which children acquire the knowledge, skills, and behaviors that enable them to take their place in society.
- A child who is un-socialized to behave in public places, or acts in ways that are harmful or destructive to the social order.

- Society refers to a nation of people with common systems, institutions, traditions, and patterns of relationships. A society is organized around and operates through systems.
- What are some of the Major Systems?

- The values, beliefs, and practices of the larger society affect how children develop. Racism is one social reality that must be examined in order to provide effective multicultural education.
- Racism is based on the ideology of race.

- Race refers to a person's skin color, hair color, and texture, and the shape and size of one's facial features. Katie Kissinger states that skin color is determined by the amount of melanin in a person's skin, which is a result of one's ancestry and their location to the sun. There is nothing magical about it. In and of itself, skin color has no bearing on any person's humanity.

- Cynthia Garcia Coll (1996) States..We need to pay greater attention to the social and political context in which children live. "Segregation creates a complex web of factors that impact a child

of color's development. Elements like substandard housing, inferior health care, run down schools, and portrayal of people of color in the media create unique conditions that more directly influence individual developmental processes of children of color.

- Racial Identity is the sense of group or collective identity based on one's perception that he or she shares a common racial heritage with a particular racial group.
- Racial Identity refers to the level of commitment an individual has to his or her racial group including the extent to which people use their race as a reference that guides their thinking, feelings, and actions.

- When we watched The Eye of the Storm
- Remember that children receive information about race through their social environment!

GROUP WORK

- Read page 42-43 Roots and Wings "White Children" & "Children of Color" page 43 get in groups of 4 and discuss How this can be challenged today?

- Effects of Racism on White Children
- The development of white children is influenced by racism in at least five ways:
 - DENIAL OF REALITY
 - RATIONALIZATION
 - RIGID THINKING
 - SUPERIORITY
 - FEAR AND HATRED

- Group 1= DENIAL OF REALITY
- Group 2= RATIONALIZATION
- Group 3= RIGID THINKING
- Group 4= SUPERIORITY
- Group 5= FEAR AND HATRED
- Summarize each Red keyword and have one

spokesperson tell the group's summary.

- Effects of Racism on Children of color
- The development of color children is influenced by racism in several ways:
 - OVERIDENTIFICATION WITH WHITE PEOPLE
 - SEPERATION AND ALIENATION
 - CONFUSION AND BEWILDERMENT
 - REJECTION
 - SHAME
 - ANGER AND RAGE

- Group 1= OVERIDENTIFICATION WITH WHITE PEOPLE
- Group 2= SEPERATION AND ALIENATION
- Group 3= CONFUSION AND BEWILDERMENT
- Group 4= REJECTION
- Group 5= SHAME /ANGER & RAGE
- Summarize each Red keyword and have one spokesperson tell the group's summary.

- Recognize every child !
- See all your children as equally human.
- See each child and adult as she or he is.

- Realize who you are and what you believe.