

Family, Culture, and Community

- *Adapted from Roots and Wings Stacey York, 2003. Chapter 6*
- *This chapter will help you identify and learn more about the context in which you work.*
- *Understand culturally relevant and anti-bias education*
*Family, Culture, and **Community***
- *Communities take place in a specific geographic region.*
- *Children and families live and thrive in a community, communities are dynamic*
Family, Culture, and Community
- *Families pass their Culture on to their children by socializing their children to become members and participate in a particular culture.*
- *Although the family lives in the U.S. ,it may function within a subculture based on its ethnicity, economic class, religion, or sexual orientation.*
Family Culture, and Community
- *Family Culture includes the diversity of the families served and as well as race, culture, home language, economic class, religion, and sexual orientation.*
- *Family also relates to your culture, economic class, and LIFE EXPERIENCES.*
*Family, **Culture, and Community***
- *The most important way of finding out about the cultures represented by the children and families in your program is to ask the parents.*
- *The implicit component of Culture is values and meanings.*
*Family, **Culture, and Community***
- *Cultural values change over time*
- *When working with young children, we cannot separate the child from the family.*
- *A refugee family struggling to adapt to an entirely different culture will find strength and support from the familiarity of their home language and traditional practices*
Family, Culture, and Community
- *Once a parent-teacher relationship has been established, it is crucial that teachers maintain open communication with parents.*
- *Holidays can be decided by a Holiday/Celebration committee, this can help decide what the families and teachers want to implement.*
Family, Culture, and Community
- *Anti-Bias Education helps explore all types of human diversity (age ,race, culture, class, ability, and sexual orientation).*