

Dear Parent/Guardian,

Your son/daughter is enrolled in a science course which includes animal examination and/or observation as part of the instruction, and could include dissection of preserved specimens obtained from commercial science supply companies. This type of direct, hands-on learning has enabled generations of science students to gain experiences which can never be duplicated through other instructional techniques. In addition, this experience has given students a sensitivity and appreciation of the wonder and value of life.

Realizing that some students might object to this type of hands-on learning experience, as of January 1, 1989, California state law provides that any pupil with an objection to dissecting animals or any parts thereof, shall notify his/her teacher of their objection. Such objection shall be substantiated by a note from his/her parent or guardian. The state law says that the teacher may work with the student to develop an alternate education project.

Questions regarding this issue should be directed to the Vice Principal in the House to which your student is assigned.

Sincerely,

Scott Bergerhouse
Associate Principal