

# Adrienne DeWolfe

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- Strengths and Competencies
- Completed master's degree in the Technology in Education Program at the Harvard Graduate School of Education -- June, 2002
  - Educational research experience focused around new teacher support, telementoring, curriculum development, and technology integration
  - 7 years classroom teaching experience in California
  - Extensive experience in classroom technology integration
  - Conducted staff inservices in technology integration
  - California Multiple Subject Teaching Credential, K-8
  - California Single Subject Teaching Credential in English, 6-12
  - Educational web design experience and computer graphic design
  - Facility with Dreamweaver, HTML, Photoshop, Quark, Flash, Coldfusion, Fireworks, and many educational titles
  - Experienced in teaching of the developmentally disabled
- Education
- 2002 Harvard University Cambridge, MA
- Master of Education degree, Technology in Education Program
- 1993 California Lutheran Univ. Thousand Oaks, CA
- Teaching Credential, Multiple and Single Subject
- 1990 Occidental College Los Angeles, CA
- Bachelor of Arts, English and Comparative Literature
- Educational Research Experience
- 2001-present Cambridge, MA
- Research Associate, Harvard Graduate School of Education
- Worked with Dr. Chris Dede at HGSE on a project for the Milwaukee Public Schools. Researched and helped to develop a new teacher induction program supported by an online portal.
  - Utilized emerging technologies (interactive video conferencing, online collaboration tools) to impact the mentoring of new and pre-service teachers.
- 2001 Cambridge, MA
- Formative Evaluator, Harvard Graduate School of Education
- Worked with Dr. Ilona Holland and graduate students at HGSE to organize and direct formal assessments of educational program effectiveness.
  - Conducted front-end, production-phase, and implementation phase formative evaluations for the Boston Museum of Fine Arts, Minnesota Science Museum Imax movie, and Sensimetrics Educational Software.
- 2000 Cambridge, MA
- Research Associate, Harvard Graduate School of Education
- Developed high school curriculum that addressed ethical issues of new technologies. Working on a collaborative team, integrated technology into the

Teaching  
Experience

curriculum and developed new tools to support classroom learning. Piloted and evaluated the curriculum in a Boston area high school.

1993–1999

Thousand Oaks, CA

Classroom Teacher - 6 years, Conejo Valley Unified School District

- Taught grades: third, third/fourth combination, and fifth.
- Prepared, taught, and assessed lessons in all curricular areas.
- Served as a site mentor to staff and conducted inservices on technology implementation.
- Motivated and facilitated the learning of students with a wide range of abilities including gifted learners and disabled learners.
- Served on School Site Council, Parent Teacher Association, Technology Committee, District Math Assessment Committee, District Standardized Test Selection Committee, and Curriculum Review Committee.

1997–1999 (summers)

Thousand Oaks, CA

District Enrichment Teacher, Conejo Valley Unified School District

- Collaboratively developed a summer education program for the enrichment and creative stimulation of second through eighth graders.
- Designed and taught drama and public speaking curriculum with second through fifth graders.

1997–1999

Thousand Oaks, CA

Private Tutor

- Worked with students ages 10-13 in the following areas: reading, creative and expository writing, math, and algebra.

1991–1992

Pasadena, CA

Lead Teacher – Special Education, The Almansor Education Ctr.

- Planned and implemented a community integrated day program for developmentally disabled adults.
- Centered lessons on life-skills including self-help, cooking, money skills, reading, socialization and job coaching.

Educational  
Web  
Development  
and  
Educational  
Technology  
Projects

I have designed and developed a number of educational web sites, as well as created curriculum supported by technology. I have listed a select few here:

My Professional Web Site

- Designed current professional web site utilizing Dreamweaver, Photoshop, and Fireworks.
- <http://gseacademic.harvard.edu/~dewolfad/professional/>

Aquatic Ecosystems Web Site

- As a large class project in educational web design, researched and developed a web site to support middle school science.
- Worked in a team of three to create a server side, database driven web site where middle school students and teachers could share and receive data collected from their aquatic ecosystems around the country.
- Although not all components are operational as it was a class prototype, the search by location button functions utilizing coldfusion database interactivity.

- <http://gseacademic.harvard.edu/~locontmi/aqua/>

#### Science Curriculum Supported with Technology

- Using the Harvard Education with New Technologies collaborative design tool, (<http://learnweb.harvard.edu/ent/home/index.cfm>) developed a curriculum for 4th graders to meet state science standards. The objective of the curriculum was to teach important concepts in physics while learning to think like a scientist. Utilized several pieces of educational software and web sites to leverage the learning of students.

[http://learnweb.harvard.edu/ent/design\\_studio/print\\_unit.cfm?pub\\_id=206](http://learnweb.harvard.edu/ent/design_studio/print_unit.cfm?pub_id=206)

#### Software Prototype

- Developed a software tool to help elementary school children with story creation and summary. Utilized Flash to prototype the software.
- [http://gseacademic.harvard.edu/~dewolfad/software\\_prototype/](http://gseacademic.harvard.edu/~dewolfad/software_prototype/)

#### Universal Learning Design Prototype

- A universal learning design is a version of a traditional medium, like a book, that has been enhanced utilizing multiple digital mediums in order to make it accessible to a broader range of learners.
- Researched and designed a prototype of a digital storybook to be a universal learning edition.
- Created the digital version of the storybook to accommodate and meet the unique needs of a learner with a central auditory processing disorder.
- <http://gseacademic.harvard.edu/~dewolfad/T560courseproject1/>
- [http://gseacademic.harvard.edu/~dewolfad/T560final\\_project/](http://gseacademic.harvard.edu/~dewolfad/T560final_project/)

#### Curriculum Development and Workshop Design

- Girls lag behind boys significantly in the depth and frequency of their computer use. In order to address this concern, developed lessons to teach girls programming skills using MicroWorlds.
- [http://gseacademic.harvard.edu/~dewolfad/mas712\\_final\\_project/](http://gseacademic.harvard.edu/~dewolfad/mas712_final_project/)

#### Related Experience

2001–2002

Cambridge, MA

Student Representative, HGSE Technology in Education Committee

- Served on the Harvard Graduate School of Education Technology in Education Committee.
- Working with faculty and staff, helped to develop and make decisions about the Technology in Education Program.
- Represented fellow student's viewpoints and interests. Developed and wrote a student handbook for incoming students.

1999–2000

Cambridge, MA

Admissions Counselor, M.I.T. Sloan School of Management

- Counseled prospective students on the program and supported prospective students through the admissions process. Planned and coordinated student events and receptions.

#### Honors

- 2000 recipient of the A.A.U.W. Annie H. Ryder Memorial Fellowship
- 1999 Nominated National PTA Phoebe Apperson Hearst Outstanding Educator Award

Interests

- 1997, 1998 Nominated AMGEN Outstanding Teacher of the Year
- 1993 Delta Kappa Gamma Scholarship for outstanding Teaching Portfolio
  
- Spending time with my family, drawing, hiking, ultimate Frisbee, quilting, swimming, reading, and baking great apple pie.