

Discussion Activities: Summarizing and Explaining

1. Introducing		
For today's class,	I read	the chapter on residential schools.
	I looked at	an essay / an article by Charles Taylor called "The Politics of Recognition."

2. Defining Key Terms / Giving Background, or Context (time, place, events)		
The term	"numbered treaties"	refers to agreements for the transfer of lands from Aboriginal people to the Canadian government.
A status Indian	is defined as	a First Nations individual recognized by the government.
In the last quarter of the 19th century,	the Canadian government signed treaties with Aboriginal peoples of the west.	

3. Citing Specific Details		
Modood says, for example, that	there are a number of biases in Kymlicka's liberal account of multiculturalism.	
According to	Reed, the author, the chapter,	there were a number of reasons why the Canadian government was eager to make treaties with aboriginal people. First, Second, Third, ... Finally,

4. Verbs that Signal the Writer's Stance / Rhetorical Action: "The writer / The author / Taylor [author's last name] ..."		
<i>(Arguing)</i>	<i>(Citing)</i>	<i>(Evaluating)</i>
suggests that ... argues that ... contends that ... insists that ... claims that ...	observes that ... notes that ... draws on ...[book, author, statistics, etc.]... to support her claim that cites ...[as above]... to support his view that	believes that ... holds that ... concludes that ... judges that ... estimates that ...

5. Stating Your Question		
I focussed on / answered	the question	"Describe the relationship between Aboriginal peoples and European Canadians in each of"
		about the decline of Aboriginal people's status in Canada.