

## Knowledge

What happened after...?  
What do you know about...?  
Can you find out about...?  
How many...?  
Who was it that...?  
Can you name the...?  
Describe what happened at...?  
Who spoke to...?  
Find the meaning of...?  
What is it called?  
Which is true or false...?  
Can you remember...?  
Where does it say...?  
Where does it say...?



**Key Words:** who, what, why, when, omit, where, which, choose, find, how, define, label, show, spell, list, match, name, relate, tell, recall, select, memorize, numerate, identify, record, describe, recount

## Knowledge Products

Exhibits previously learned material by recalling facts, terms, basic concepts and answers.

- Make a list of the main events..
- Make a timeline of events.
- Make a facts chart.
- Write a list of any pieces of information you can remember.
- List all the .... in the story.
- Make a chart showing...
- Make an acrostic.
- Recite a poem.

## Comprehension

What do you understand...?  
Why do you think...?  
Can you give a reason for...  
Can you explain how/why/what...?  
Why did...?  
Why does...?  
Which is \_\_\_\_\_ and why \_\_\_\_\_?  
Can you write in your own words...?  
What was the main idea...?  
Who was the key character...?  
What differences exist between...?  
Can you provide an example of what you mean...?  
Can you provide a definition for...?



**Key Words:** cite, tell, infer, report, show, explain, identify, locate, discuss, classify, describe, translate, recognize, summarize, paraphrase, outline, relate

## Comprehension Products

Demonstrating understanding of facts and ideas by translating, interpreting, comparing, giving descriptions and stating main ideas.

- Cut out or draw pictures to show a particular event.
- Illustrate what you think the main idea was.
- Make a cartoon strip showing the sequence of events.
- Write and perform a play based on the story.
- Retell the story in your words.
- Paint a picture of some aspect you like.
- Write a summary report of an event.
- Prepare a flow chart to illustrate the sequence of events.
- Make a coloring book.

## Application

Can you explain why/how/which...?

What would you have done...?

What do you think will happen/would have happened next?

What makes you think...?

How would you use...?

How would you organize...?

Why is \_\_\_\_\_ an example of \_\_\_\_\_?

How could \_\_\_\_\_ be improved?

How could this \_\_\_\_\_ be further developed?

What would you use for...?

From the information given, can you develop a set of instructions about...?

**Key Words:** apply, build, choose, construct, demonstrate, develop, draw, experiment, illustrate, interview, make use of, model, organize, plan, select, solve, utilize, explain, discover, practice, collect, teach, relate, transfer, predict, determine



## Application Products

Solving problems by applying acquired knowledge, facts, techniques, and rules in a different way.

- Construct a model to demonstrate how it will work.
- Make a diorama to illustrate an important event.
- Make a scrapbook about the areas of study.
- Make a paper-mache map to include relevant information about an event.
- Take a collection of photographs to demonstrate a particular point.
- Make up a puzzle game using the ideas from the study area.
- Make a clay model of an item in the material.
- Design a market strategy for your product using a known strategy as a model.
- Dress a doll in national costume.
- Paint a mural using the same materials.
- Write a textbook about... for others

## Analysis

How would you group/sort/categorise/classify?

Can you work out the parts/features/structure of...?

Can you tell why...?

Find the meaning of...

How can you show the differences/similarities of.....?

What patterns can you find.....?

What evidence can you find to.....?

What can you infer/conclude from.....?

What is important.....what is irrelevant?

How does \_\_\_\_\_ relate to \_\_\_\_\_?

What is the emerging theme....?

Which events could have happened?

Why did \_\_\_\_\_ changes occur?

What do you see as other possible outcomes?

**Key Words:** probe, survey, dissect, outline, contrast, identify, compare, examine, discover, organize, correlate, prioritize, combine, separate, diagram, differentiate, distinguish, categorize, investigate,



## Analysis Products

Examining and breaking information into parts identifying causes; making inferences and finding evidence to support generalizations.

- Design a questionnaire to gather information.
- Write a commercial to sell a new product.
- Conduct an investigation to produce information to support a view.
- Make a flow chart to show the critical stages.
- Construct a graph to illustrate selected information.
- Make a jigsaw puzzle.
- Make a family tree showing relationships.
- Write a biography of the study person.
- Prepare a report about the area of study.
- Make all the arrangements and record the steps needed.
- Review a work of art in terms of form, color and texture.

## Synthesis

Can you see a possible solution to...?

Suppose you could \_\_, what would you do?

Create new and unusual uses for...?

Can you develop a proposal which would...



Can you think of a better way to.....?

What would you have done if.....?

How would you change to make a new...?

Given the choice, what would you do....?

Could you invent a new way to.....?

What might you add/remove to improve .?

Are there any other ways you could.....?

**Key Words:** make, plan, adapt, invent, create, develop, translate, design, initiate, generate, compose, propose, predict, integrate, originate, rearrange, assemble, collaborate, categorize, hypothesize, formulate, incorporate, solve, solution, elaborate, imagine,

## Synthesis Products

Compiling information together in a different way by combining elements in a new pattern or proposing alternative solutions.

- Invent a machine to do a specific task.
- Design a building to house your study.
- Create a new product.
- Give it a name and plan a marketing campaign.
- Write about your feelings in relation to...
- Write a TV show, play, puppet show, role play, song or pantomime about...
- Design a record, book, or magazine cover for...
- Make up a new language code and write material.
- Sell an idea.
- Devise a way to...
- Compose a rhythm or put new words to a known melody.

## Evaluation

Is there a better solution to...

Can you defend your position about...?

How would you have handled...?

What changes to \_\_\_ would you recommend?

Do you believe?

How would you feel if...?

How effective are...?

What do you think about...?

How successful was.....?

How would you rate.....?

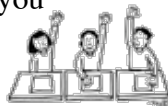
What makes .....good/bad/average?

What went well/didn't go well?

What did you find out.....?

What would you recommend?

**Key Words:** rate, judge, revise, choose, critique, defend, justify, decide, assess, contrast, support, compare, support, validate, determine, recommend, appraise, conclude, interpret, evaluate, rate, prove, value,



## Evaluation Products

Presenting and defending opinions by making judgments about information, validity of ideas or quality of work.

- Prepare a list of criteria to judge a show.
- Indicate priority and ratings.
- Conduct a debate about an issue of special interest.
- Make a booklet about 5 rules you see as important.
- Convince others.
- Form a panel to discuss views.
- Write a letter to ... advising on changes
- Prepare a case to present your view about...