

Classroom Management Tips

- Give students an orientation to the *READ 180* materials that they will be using in the classroom.
- Establish classroom rules and expectations early.
- Send home positive letters to parents and guardians, explaining the *READ 180* program, your goals, and the need for support at home.
- During the first few days of the *READ 180* program, have students build a *READ 180* community by getting to know each other, creating class rules, and writing a class mission statement.
- Familiarize students with the different areas of the classroom—the Group Work Station, the Computer Station, and the Reading Station.
- At the Group Work Station, teach students how to participate in small-group discussions, listen effectively, and respect the opinions of others.
- At the Computer Station, teach students how to use *READ 180* Software by modeling for the whole group and then allowing small groups to practice. Agree on a nondisruptive signal that your students can use to get your attention while they are at the computer.
- At the Reading Station, teach students how to select a book and use a reading log. Show them how to use the Audiobooks with a cassette player.
- Post the names of students in each rotation group for that day.
- Have students practice moving from station to station until they understand how rotating through stations is done correctly. Use a “change station” signal, such as music or a kitchen timer’s ring.
- Number and label the computers at the Computer Work Station and note that number next to students’ names on the rotation group sheet.
- Create a chart to use during rotations to assess students’ work at each station.
- Record in a personal journal at the end of the day positive moments or ways to avoid making the same mistake again.
- Once the program is running smoothly, create a reading audience for students to share their reading and writing with, for example, bulletin boards for students to post their work.