

## Daily 5 –Things to Think About

- Design your room for daily 5
- Teacher Space
- Class Library
- Large Meeting Area
- Technology
- Student Work Spaces (Individual Desks, rugs, bean bag chairs, etc...)
- Storage Areas (Student Materials, math, science, Writing, etc...)
- Consider Various Group Sizes
- Set up Book Boxes –Page 34
- Establish a Gathering Place
- Decide on calm signal
- Establish check in procedure
- Set up Anchor Charts-Page 35
- Short Intervals of Repeated Practice-Improve Muscle Memory-Page 37
- Three Ways to Read a Book
- “I Pick Good Fit Books”-Page 30

**I** Choose a book

**Purpose**-Why do I want to read it?

**Interest**-Does it interest me?

**Comprehend**-Am I understanding what I am reading?

**Know**-I know most of the words

Read to Self- Page 111 (Appendix)

Read to Someone -Page112 (Appendix)

Listen To Reading - Page 114 (Appendix)

Work on Writing \_ page 115 (Appendix)

Word Work- page 117 (Appendix)

Launching the Daily Five (First Five Weeks) -Page 119

Great Snapshot/Overview of what the First Five Weeks will look like

Other Notes: