

STEPS TO MASTERING A CHAPTER IN WHEELLOCK

LAT101A • Fall 2002 • Wheaton College



Each chapter in Wheelock contains several types of information that need to be mastered rapidly and thoroughly before we move on to new information. The following steps should be followed as closely as possible, with modifications made for your own personal style of studying and your own strengths and weaknesses. If you have questions at any point, please email me or drop by my office (Knapton Hall 119).

DAY 1: Introduction (~1 Hour)

A new chapter is introduced in class. Because of time, this will be brief, touching on a few key concepts and examples.

The same day you should read through the chapter carefully. The textbook is very condensed. Therefore, read each section of the chapter as many times as you find necessary to understand the material. Make **flashcards** for any new paradigms presented within the chapter and vocabulary presented at its end. Run through your flashcards until the new words become familiar. Still confused? Drop me an email or come by my office. That way, you can then tackle the assignment for the next class armed with certain knowledge.

DAY 2: Workbook Exercises (~2 Hours)

Re-read the chapter in preparation for the assignment in the workbook. Run through your flashcards until you have memorized the material from the chapter. Complete the Workbook assignment. To the extent that you can, do the assignment from memory – but have Wheelock at hand. Whenever you encounter an exercise that you cannot do from memory, don't guess! All answers are contained in the textbook. Look up any answer of which you are not certain.

DAY 3: Explication (~1 Hour)

In class we will go over the material. I will give further examples and go into deeper depth on the concepts involved. We may try some reading and/or composition at sight or work on group exercises.

At home, review vocabulary and paradigms from the chapter.

DAY 4: Reading Assignment (~2 Hours)

Run through your flashcards again. Read carefully through the assignment. Remember, your goal is to understand both what the passage says and how it says it (i.e. what grammatical forms are used).

DAY 5/DAY 1: Review and Introduction (~1 Hour)

In class we will read through the assignment and I will introduce the next chapter. Thus, the great cycle of language acquisition begins anew...